



SCHOOL HOME

www.slps.org • Fall 2014

St. Louis Community Credit Union, Missouri Lottery sponsor back to school festival on Aug. 2

Saint Louis Public Schools is gearing up for its annual back to school fair. SLPS and the Urban League of Metropolitan St. Louis are co-presenting the Saint Louis Public Schools Back to School and Community Empowerment Festival from 9 a.m. to noon Saturday, Aug. 2 at Chaifetz Arena on the campus of Saint Louis University. St. Louis Community Credit Union and Missouri Lottery are the “Principal” sponsors for this year’s event.

The Saint Louis Public Schools Back to School and Community Empowerment Festival is free for all St. Louis residents. More than 200 vendors will be on hand, providing resources and services for children, families and senior citizens. Free school supplies will be given to students while supplies last.

Inside the Chaifetz Arena, SLPS officials will be on hand to assist with transportation, enrollment and other school-related questions and concerns. Vendors and exhibitors will offer important school-related information for parents and students.

This year’s event will also include numerous activities and points of interest on the grounds outside the Chaifetz Arena. Scheduled activities include go-kart racing, pony rides and a bounce house.

For more information on the back to school festival, call 314-345-2520 or visit www.slps.org/fair.

Classes for the Saint Louis Public Schools begin Monday, Aug. 11, 2014.



Principal Sponsors:



St. Louis Community[®]
Credit Union



Urban League of
Metropolitan St. Louis, Inc.



Helping people.



Moving forward to a great 2014-15



The 2013-14 school year was full of activity and achievement at Saint Louis Public Schools. We graduated some

1,700 students who earned more than \$25 million in scholarships and grants. They now are spreading their wings and sharing their talents at colleges, universities, careers and all branches of the U.S. Armed Forces. We wish them the best of luck.

Last year, SLPS launched tutoring programs, expanded existing partnerships and formed relationships with new friends who share our vision of providing unlimited opportunities for our students. We continued to provide a safety net for children who do not have a stable home, clothes to wear or enough food to eat. We opened the Collegiate School of Medicine and Bioscience for students interested in health care and medical research. We completed additional campus improvements and upgrades through Proposition S, and we switched food service providers to Southwest Foodservice Excellence, which specializes in K-12 child nutrition. None of these achievements would have been possible without the hard work of our teachers, administrators and staff.

The 2014-15 school year promises to be just as exciting and fast-paced. While we celebrate our schools that have achieved Accreditation with Distinction and Full Accreditation, we also have created the SLPS Transformation Plan—strategies to provide additional resources to schools that need extra assistance.

We are reopening Carver Elementary School, 3325 Bell Avenue, for students in Pre-K through grade 4. In the 2015-16 school year, Carver will grow with its student population and provide Pre-K through grade 5.

Inspired by the District's longstanding partnership with Wells Fargo Advisors, Bryan Cave law firm will begin a tutoring program at Sigel Elementary School in the McKinley Heights neighborhood. We are excited to see this relationship develop.

This is just the tip of the iceberg, and we always welcome feedback from the community, especially our SLPS parents. Whether your family is third or fourth generation SLPS or this is your first year in the District, I want to thank you for being part of Saint Louis Public Schools. We plan to make the 2014-15 school year one of our best.

SLPS 2014-15 School Listings

	Grades	Principal	Address	Phone Number
Elementary Schools				
Adams	PS-6	Cameron Coleman	1311 Tower Grove Ave.	314-535-3910
Ames Visual and Performing Arts (VPA)	PS-5	JaVeeta Parks-Prince	2900 Hadley	314-241-7165
Ashland	PS-6	Lisa Brown	3921 North Newstead	314-385-4767
Bryan Hill	PS-5	Dr. Sarah Briscoe	2128 Gano	314-534-0370
Buder	PS-5	Michelle Flores	5319 Lansdowne Ave.	314-352-4343
Carver	PS-4	Anna Westlund	3325 Bell Ave.	314-345-5690
Clay	PS-5	Donna Owens	3820 North 14th St.	314-231-9608
Columbia	PS-6	Merry Denny	3120 St. Louis Ave.	314-533-2750
Cote Brillante	PS-6	Mildred Moore	2616 Cora	314-531-8680
Dewey IS	PS-5	Andrew Donovan	6746 Clayton Ave.	314-645-4845
Dunbar	PS-6	Jacara Sproaps	1415 North Garrison Ave.	314-533-2526
Farragut	PS-6	Patricia Cox	4025 Sullivan Ave.	314-531-1198
Ford	PS-6	Joseph Williams	1383 Clara Ave.	314-383-0836
Froebel Literacy Academy	PS-6	Mamie Womack	3709 Nebraska Ave.	314-771-3533
Gateway MST Elementary	PS-5	Dr. Rose Howard	#4 Gateway Dr.	314-241-8255
Gateway - Michael SpEd	PS-8	Dr. Rose Howard	#2 Gateway Dr.	314-241-0993
Hamilton	PS-5	Starlett Frenchie	5819 Westminster Pl.	314-367-0552
Herzog Academy	PS-6	Sandra Bell	5831 Pamplin Place	314-385-2212
Hickey	PS-5	Peggy Starks	3111 Cora Ave.	314-383-2550
Hodgen College Bound Academy	PS-6	Regina Hasty	1616 California	314-771-2539
Humboldt Acad. of Higher Learning	3-5	Jacqueline Russell	2516 South 9th St.	314-932-5720
Jefferson	PS-6	Nathalie Means-Henderson	1301 Hogan St.	314-231-2459
Kennard CJA	PS-5	Dr. Wanda LeFlore	5031 Potomac	314-353-8875
Laclede	PS-5	Dr. DaMaris White	5821 Kennerly Ave.	314-385-0546
Lexington	PS-5	Myra Pendleton	5030 Lexington Ave.	314-385-2522
Lyon Academy @ Blow	K-8	Dr. Ingrid Iskali	516 Loughborough Ave.	314-353-1349
Mallinckrodt Acad. of Gifted Instruction	PS-5	Julie Wuch	6020 Pernod	314-352-9212
Mann	PS-6	Dr. Nicole Conaway	4047 Juniata St.	314-772-4545
Mason School of Academic & Cultural Literacy	PS-6	Deborah Leto	6031 Southwest Ave.	314-645-1201
Meramec	PS-5	LaKena Curtis	2745 Meramec St.	314-353-7145
Monroe	PS-6	Felicia Miller	3641 Missouri Ave.	314-776-7315
Mullanphy ILC (Investigative Learning Center)	PS-5	Kelli Casper	4221 Shaw Blvd.	314-772-0994
Earl Nance Sr. Elementary School	PS-6	Dr. Tonya Harris	8959 Riverview Blvd.	314-867-0634
Oak Hill	PS-5	Dr. Karessa Morrow	4300 Morganford Rd.	314-481-0420
Pamoja Preparatory Academy @ Cole	PS-8	Sean Nichols	3935 Enright	314-533-0894
Patrick Henry Downtown Academy	PS-6	Colby Heckendorn	1220 North 10th Street	314-231-7284
Peabody	PS-5	Jessica Christopher	1224 South 14th St.	314-241-1533
Shaw VPA	PS-5	Dr. Lori Craig	5329 Columbia Ave.	314-776-5091
Shenandoah	PS-6	Sonya Wayne	3412 Shenandoah Ave.	314-772-7544
Sigel	PS-6	Hollie Russell-West	2050 Allen Ave.	314-771-0010
Stix ECC	PS-2	Diane Dymond	647 Tower Grove	314-533-0874
Walbridge	PS-6	Dr. Hortense Harrison-Lewis	5000 Davison Ave.	314-383-1829
Washington Montessori	PS-5	DeAdrienne Torrey	1130 North Euclid	314-361-0432
Wilkinson ECC@ Roe	PS-2	Julie Wuch	1921 Prather Ave	314-645-1202
Woerner	PS-5	Margaret Meyer	6131 Leona	314-481-8585
Woodward	PS-5	Danielle Harris	725 Bellerive Blvd.	314-353-1346
Middle Schools				
AESM	5-8	CeAndre Perry	1008 South Spring	314-932-1465
Busch Middle School of Character	6-8	Robert Lescher	5910 Clifton	314-352-1043
Carr Lane VPA	6-8	Cornelius Green	1004 North Jefferson	314-231-0413
Compton Drew ILC	6-8	Susan Reid	5130 Oakland	314-652-9282
Fanning	6-8	June Berry	3417 Grace Ave.	314-772-1038
Gateway MST	6-8	Aisha Grace	1200 North Jefferson	314-241-2295
Langston	6-8	Lanetra Thomas	5511 Wabada Ave.	314-383-2908
Long	6-8	Brenda Smith	5028 Morganford Road	314-481-3440
McKinley CJA	6-8	Earl Williams	2156 Russell	314-773-0027
Yeatman-Liddell Preparatory	7-8	Dr. Leslie Bonner	4265 Athlone Ave.	314-261-8132
High Schools				
Carnahan High School of the Future	9-12	LaTasha Jones	4041 South Broadway	314-457-0582
Central VPA	9-12	Dr. Amy Phillips	3125 South Kingshighway	314-771-2772
Cleveland NJROTC	9-12	Susan Viviano	3125 South Kingshighway	314-776-1301
Clyde C. Miller Career Academy	9-12	Michael Brown	1000 North Grand	314-371-0394
College Preparatory High School @ Madison	9-12	Stanley Green	1118 South 7th Street	314-345-5651
Collegiate School of Medicine & Bioscience	9-10	Chip Clatto	450 Des Peres Ave.	314-696-2290
Gateway STEM Academy	9-12	Dr. Elizabeth Bender	5101 McRee	314-776-3300
McKinley CLA (Classical Leadership Academy)	9-12	Earl Williams	2156 Russell	314-773-0027
Metro	9-12	Dr. Wilfred Moore	4015 McPherson	314-534-3894
Northwest Academy of Law	9-12	Valerie Carter-Thomas	5140 Riverview Blvd.	314-385-4774
Nottingham CAJT	9-12	Brian O'Connor	4915 Donovan Ave.	314-481-4095
Roosevelt	9-12	Crystal Gale	3230 Hartford Ave.	314-776-6040
Soldan IS	9-12	Dr. Thomas Cason	918 North Union	314-367-9222
Sumner	9-12	Nehemiah Thomas	4248 West Cottage Ave.	314-371-1048
Vashon	9-12	Terry Houston	3035 Cass Ave.	314-533-9487
Programs				
Fresh Start @ Sumner	ages 17-21	Debra Powell-Childress	4248 West Cottage Ave.	314-371-1048
Griscom	5-12	James Harris	3847 Enright Ave.	314-552-2219
Innovative Concept Academy @ Blewett	9-12	Michael Triplett	1927 Cass Ave.	314-231-7738
Multiple Pathways at Beaumont		Justin Moore	3836 Natural Bridge	314-533-2410
Nahed Chapman Preparatory Academy	K-8	Alla Gonzalez Del Castillo	1530 South Grand	314-664-1066
Stevens Center for Academic Development	6-8	Dr. Kacy Seals	1003 Whittier Street	314-533-8550



SLPS names the TEACHER OF THE YEAR

Carnahan High School Social Studies Teacher Selected

Saint Louis Public Schools has presented the Teacher of the Year Award to an enthusiastic, caring educator who sets high standards and works tirelessly to help her students achieve those goals.

Mrs. Dianna Sumner, the social studies department head at Carnahan High School of the Future, was named the 2013-14 SLPS Teacher of the Year at a ceremony on May 28 at the school. Dr. Adams made a surprise visit to Mrs. Sumner's classroom to make the announcement, and Carnahan Principal LaTasha Jones and SLPS Director of Professional Development

Dr. LaTisha Smith joined Dr. Adams in presenting the award.

"Mrs. Sumner has been an outstanding social studies teacher from the beginning. ... Her enthusiasm for teaching is so contagious to her students, they become enthusiastic about learning. They respond to her teaching style and expectations so readily that their learning is seamless," said Principal Jones.

An educator at Carnahan since 2006, Mrs. Sumner was promoted to the social studies department head position starting with the 2013-14 school year.

She also serves as Carnahan's ninth grade Data Team leader and received a 2012-13 Pettus Award, which recognizes teaching excellence in the Saint Louis Public School District.

"My students mean everything to me," said Mrs. Sumner. "That is why I am a teacher. They motivate me and I motivate them back. Every single day I consider it my job to get my students ready for life, not just college."

Mrs. Sumner previously was honored as the District's 2013-14 Roger L. Goldman Middle/High School Social Studies Teacher of the Year.

SLPS Hotlines

SLPS Weather Emergency Hotline:
314-345-2466

SLPS Events/Comments Hotline:
314-345-INFO (4636)

SLPS School Safety Anonymous Tips Hotline:
314-241-7577

SLPS Phone Numbers

STUDENT SERVICES

Early Childhood

314-331-6150

Family & Community Engagement

314-345-2484

Gifted & Talented

314-345-2435

ESOL/INTERNATIONAL NUMBERS

ESOL Bilingual Migrant Program

314-664-1066

The Nahed Chapman New American Academy

314-776-3285

Recruitment and Placement

314-633-5200

Special Education

314-633-5344

Students in Transition

314-345-5750

Student Transcripts

314-645-2648

Transportation

314-389-2202

Volunteer Services

314-345-4577

CENTRAL ADMINISTRATION

Academic Office

314-345-2488

Athletics

314-345-4418

314-345-4405

Curriculum & Instruction

314-345-4486

Dropout Recruiter

314-345-4424

Human Resources

314-345-2379

Innovative Pathways

314-345-6950

Operations

314-345-4669

Public Information

314-345-2367

Safety & Security

314-865-2020

Superintendent's Office

314-345-2500



SLPS Stories

Want to know more about
Saint Louis Public
Schools?
Head to

www.slpsstories.org
to see what's going on
in the district.

Child Find Public Notice

This notice will be provided in alternative formats, as needed

Do you know a child who may be in need of special education services? If you suspect a child of having a disability, Saint Louis Public Schools can open a window of hope for a brighter future.

WHAT IS CHILD FIND?

“Child Find” refers to the process of locating, identifying, and evaluating children with disabilities to ensure that they receive services to which they are entitled if it is determined that a disability interferes with learning.

DISABILITY CATEGORIES AND SERVICES

Children, ages 3 to 21, who are suspected of having a disability may be referred for a possible evaluation to determine if they are eligible for special education and related services. Difficulties may be experienced in one or more of the following disability areas:

- Autism
- Deaf/Blind
- Emotional Disturbance
- Hearing Impairment/Deafness
- Mental Retardation/Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disabilities
- Speech and/or Language Impairment
- Traumatic Brain Injury
- Visual Impairment/Blindness
- Developmental Delay in Young Children

All special education services, which are determined to be necessary, are provided at no cost. Services may include:

- Audiology
- Counseling services
- Interpreting services
- Occupational therapy
- Orientation and mobility services
- Physical therapy
- Psychological services
- School health and school nurse services
- School social work services
- Speech and/or language therapy
- Transportation

REFERRAL

Parents, social workers, medical professionals, representatives of an agency, or anyone who is concerned, may refer a child suspected of a disability. Further information about referrals for special education services is available at the closest school in your neighborhood or at the Central Office located at 801 N. 11th Street.

IDENTIFICATION

All responsible public agencies are required to identify, locate, and evaluate children with disabilities, including children with disabilities who are in transition (homeless children) or are wards of the state, and children with disabilities attending private schools who are under the jurisdiction of the agency, regardless of the severity of the disability. This includes children attending private schools, including non-residents if attending private

Accelerating Toward Full Accreditation

As a district, Saint Louis Public Schools is provisionally accredited. The work continues, and the District is in the process of implementing elements of the SLPS Transformation Plan—a blueprint for reaching Full Accreditation. The plan was officially received by the Special Administrative Board at a meeting on May 1, 2014. It was initially presented to the SAB on March 13. Public comment sessions were held on March 27 and March 29, and the public also had the option to phone in

a comment or leave one online. Suggestions and recommendations from the community were incorporated into the final draft of the plan.

According to the plan, a tiered approach will be taken to accelerate progress. This will provide the highest level of resources to schools in the Superintendent’s Zone, which are struggling the most academically. All employees and stakeholders are pushing hard every day to help SLPS reach and surpass Full Accreditation.

The infographic consists of five numbered objective boxes arranged in a grid. Each box has a blue header with the word 'OBJECTIVE' in white, a large yellow number in a square, and a white box with the objective text. The objectives are:

- 1** Employ rigorous standards and monitor student progress
- 2** Use data to improve instruction and decision-making
- 3** Expand capacity to develop, deliver, and supervise instruction
- 4** Cultivate a shared vision of SLPS embraced by community and stakeholders
- 5** Ensure all SLPS preschool children are prepared for kindergarten

At the bottom right of the infographic is the URL: www.slps.org/transformationplan

Title I Parents Right to Know

The Saint Louis Public School District is required to inform parents of students attending Title I schools that they can request certain information, according to the No Child Left Behind Act of 2001 (Public Law 107-110).

Upon parents’ request, the Saint Louis Public School District is required to provide parents/guardians, in a timely manner, the following information:

- Whether their child’s teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- What baccalaureate degree major the teacher has and any other graduate certification or degree major held by the teacher and the field of discipline of the certification. In addition to the information that parents may request, the Saint Louis Public School District must provide to the parent/guardian:
- Information on the achievement level of their child in the state academic assessments as required.
- Timely notice that their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified.
- Notification if the District or their child’s school has been identified for school improvement, and options available for their child.
- A Complaint Resolution Procedure annually (SLPS Complaint Resolution Procedure information is listed in SLPS Student Rights Code and Conduct Handbook.)
- Notification to parents of the option to transfer their student if student is enrolled in an identified persistently dangerous school, or student has been the victim of a criminal offense while on school property to a school not identified.

For more information about Title I parental notification requirements, please contact:
Office of State and Federal Programs
Saint Louis Public Schools
801 N. 11th Street
St. Louis, MO 63101
(314) 345-2324

Saint Louis Public Schools 2014-15 Academic Year Calendar

July '14

21 11-Month Staff Returns to Work
28 10.5-Month Staff Returns to Work

August '14

4 10-Month Staff Returns to Work
4-8 Opening Activities Days (2 Districtwide Professional Development, 2 Classroom Prep, 1 Principal's Day)
11 First Class Day for All Students

September '14

1 Labor Day Holiday (District Closed)
12 Interim Progress Reports for Quarter 1

October '14

3 Professional Development (No Students)
10 Quarter 1 Ends
13 Quarter 2 Begins
17 Parent Conferences (No Students)

November '14

10 Professional Development (No Students)
11 Veteran's Day Holiday (District Closed)
14 Interim Progress Reports for Quarter 2
26 No School for Non-12-Month Staff, 12-Month Staff Works (Schools Closed)
27-28 Thanksgiving Holiday (District Closed)

December '14

19 Quarter 2 Ends
22-23 No School for Non-12-Month Staff, 12-Month Staff Works (Schools Closed)
24-25 Christmas Holiday (District Closed)
26-31 Winter Break (Schools Closed)

January '15

1 New Year's Day Holiday (District Closed)
2 Record Keeping (No Students)
5 Classes Resume, Quarter 3 Begins
19 Martin Luther King Jr. Holiday (District Closed)

February '15

6 Interim Progress Reports for Quarter 3
13 Professional Development (No Students)
16 President's Day Holiday (District Closed)

March '15

6 Quarter 3 Ends
9 Quarter 4 Begins
13 Parent Conferences (No Students)
16-20 Spring Break (Schools Closed)

April '15

3 No School for Non-12-Month Staff, 12-Month Staff Works (Schools Closed)
10 Interim Progress Reports for Quarter 4

May '15

18 Record Keeping (No Students)
22 Last Class Day, Quarter 4 Ends, Last Day for 10-Month Employees
25 Memorial Day Holiday (District Closed)
26-29 Snow Days
29 Last Day for 10.5-Month Employees

June '15

1-2 Snow Days
1 Summer School Begins
5 Last Day for 11-Month Employees
25 Summer School Ends

July '15

4 Independence Day Holiday (District Closed)

Get Connected

Did you know you can receive the latest news about Saint Louis Public Schools by following SLPS on social media? From student achievements to snow days, you'll hear it first.

SLPS has the following accounts: Instagram (@SLPS_INFO), Twitter (@SLPS_INFO) and Facebook. Plus, Superintendent Dr.

Kelvin R. Adams has a Twitter account (@SLPS_SUPT).

For more in-depth stories, photos and videos, head to the District's website (www.slps.org) where you can also sign up for Spotlight News bimonthly newsletters.



2014-15 Bell Times

First Tier Schools • 7:10 a.m. – 2:07 p.m.

High Schools	College Prep @ Madison
Multiple Pathways at	Gateway STEM
Beaumont	McKinley CLA
Clyde C. Miller	Metro
Cleveland NJROTC	Northwest Law
Carnahan HSOF	Nottingham CAJT
Central VPA	Soldan Int'l Studies

Middle Schools

Busch
Carr Lane
Compton-Drew
Long
McKinley CJA
Stevens Center for Acad. Development

Second Tier Schools • 8:05 a.m. – 3:02 p.m.

High Schools	Stevens-Multiple Pathways
CSMB	Vashon
Roosevelt	
Sumner	

Middle Schools

Gateway Middle
Langston

Elementary Schools

Adams	Jefferson
Ashland	Lexington
Buder	Lyon @ Blow
Clay	Mann
Columbia	Mason
Gateway Elem.	Monroe
Gateway Michael	Nance
Hamilton	Pamoja @ Cole
Hickey	Peabody
	Walbridge

Second Tier Schools • 8:15 a.m. – 3:12 p.m.

Middle Schools	Cote Brilliance
Fanning	Dunbar
Nahed Chapman New	Farragut
Amer. Acad.	Ford
Yeatman-Liddell	Herzog
Elementary Schools	Laclede
Bryan Hill	Henry

Third Tier Schools • 9:10 a.m. – 4:07 p.m.

High Schools	Middle Schools
Innovative Concept @ Blewett	AESM

Elementary Schools

Ames VPA	Shenandoah
Carver	Sigel
Kennard	Stix ECC
Mallinckrodt	Woerner
Meramec	Washington Mont.
Mullanphy	Wilkinson ECC
Oak Hill	Woodward

Third Tier Schools • 9:20 a.m. – 4:17 p.m.

Elementary Schools

Dewey
Froebel
Hodgen
Humboldt
Shaw VPA

The Importance of Immunizations: Safe, Effective and Required

School will start in just a few days. Are your kids ready? According to Missouri law, all children must show proof of immunization compliance before enrollment in school. If children show up without proper immunizations on file, they may be sent home until their records are up to date. It's not too late! Schedule an appointment with your child's doctor or nurse practitioner to get needed immunizations before the first day of school. You can also visit one of these resources.

FREE OR LOW-COST RESOURCES AVAILABLE:

- Family Care Health Centers: 314-531-5444
- Grace Hill: 314-898-1782
- Missouri Health Department (South County): 314-367-5820
- People's Health Centers: 314-367-7848
- St. Louis Children's Hospital Healthy Kids Express: 314-286-0947
- Saint Louis University Health Resource Center: 314-389-0008
- Urgent Care for Kids: 314-932-7333
- Explore other options at: stlouisihh.org

WHAT TO BRING TO THE APPOINTMENT:

- Insurance card/information
- Current immunization record
- Letter from the school nurse indicating immunizations required
- If your child receives an immunization at a location other than their primary care physician/nurse practitioner, be sure to also provide a copy to that clinic or doctor's office.

2014-15 Missouri School Immunization Requirements

Vaccines Required for School Attendance	Doses Required by Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP/DTP/DT	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4
Tdap									1	1	1	1	1
IPV (Polio)	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR	2	2	2	2	2	2	2	2	2	2	2	2	2 measles, 1 mumps, 1 rubella required -- however 2 MMRs are recommended
Hepatitis B	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella	2	2	2	2	2	1	1	1	1	1	No doses required -- however vaccination is highly recommended.		

ARE THEY SAFE?

Vaccination is safe and effective. All vaccines are only given to children after a long and a careful review by scientists, doctors and other healthcare professionals. Claims that vaccinations are tied to autism have been dismissed by the American Academy of Pediatrics, the Institute of Medicine, the National Institute of Health, the Centers for Disease Control and Prevention and many other medical experts.

WHAT IS THE PURPOSE?

Vaccines have reduced and, in some cases, eliminated many diseases that killed or severely disabled people just a few generations before. For example, smallpox vaccinations helped eradicate that disease worldwide. Some diseases that are considered to be a thing of the past can resurge, making vaccinations more important than ever. For example, most adults and children in the United States have been vaccinated for measles-mumps-rubella (MMR). This has greatly reduced the number of cases.

However, outbreaks still occur. Central Ohio recently experienced a mumps outbreak with hundreds of cases. Parents who choose not to vaccinate their children put them at risk for getting these diseases when an outbreak occurs.

HOW DO I NOTIFY THE SCHOOL WHEN MY CHILD GETS A NEW IMMUNIZATION?

Notify the school nurse when your child gets a new shot. If the school nurse sends a Notice of Need letter to you regarding the child's need for an immunization, take the child to the doctor promptly to avoid the child being excluded from school. Some immunizations require multiple doses. The state law requires exclusion from school of all students who do not complete vaccinations once started.

OTHER QUESTIONS?

Please contact School Nurse Coordinator Surilla Shaw at 314-345-4401 or surilla.shaw@slps.org.

Continued from pg. 4

schools within the agency's jurisdiction; highly mobile children, such as migrant and homeless children; and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade.

Identification of children with disabilities and programming for such children will be implemented after a determination of eligibility. The Saint Louis Public School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction either locally or through contractual arrangements in accordance with RSMo [162.675(2)(3)] and the Individuals with Disabilities Education Act (IDEA).

EARLY INTERVENTION

The Saint Louis Public School District assures that it will provide information and referral services necessary to assist the State in the implementation of the Part C early intervention system (First Steps) for infants and toddlers suspected of having a disability.

CONFIDENTIALITY

The Saint Louis Public School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement, or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents. Parents may request amendment to the educational record if the parent believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents may register a complaint with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education (DESE) if they feel the agency is in violation of the Family Educational Rights and Privacy Act (FERPA).

The Saint Louis Public School District has adopted the Missouri Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Office of Special Education during normal business hours.

Every child has the capacity to learn, to develop and to grow to his or her full potential. If you are aware of a child with a disability and would like further information regarding options for evaluation and services, please call 314-633-5344.



Get Connected. Get Answers.

Saint Louis Public Schools is proud to announce a new partnership with United Way of Greater St. Louis' 2-1-1-program. "We want to ensure that all children have the necessary tools to succeed in school," said Orvin Kimbrough, president and CEO of United Way. As a result, United Way helps to connect SLPS families to vital services such as housing, utility assistance, health care, and job training. During the school year, SLPS support staff (social workers, family and community specialists, and nurses) and United Way will work together to identify common needs across the community and expedite support.

DO YOU NEED HELP? For help with a range of services including housing, food assistance, health care, or afterschool programming, just dial 2-1-1 (or 1-800-427-4626), 24 hours a day, seven days a week to get connected to a trained resource specialist. TTY (1-866-385-6525) and multilingual services are also available. Calls to United Way 2-1-1 are always free and confidential. When utilizing the service, please let the representative know that your child is an SLPS student.

PETTUS FOUNDATION

www.slps.org • Fall 2014

Pettus Foundation Awards of Excellence

In its newest strategic plan, the Saint Louis Public Schools identifies great teaching as the critical ingredient to students' achievements. Success depends on the moments of discovery, imagination, trust, and learning that dedicated teachers create in classrooms across the city.

Now in its seventh year, the Pettus Awards of Excellence program continues to be a unique source of recognition to SLPS teachers and principals, assuring them that they are valued and appreciated by their colleagues and the community.

The program recognizes outstanding teachers and principals who demonstrate excellence in teaching and leadership, inspire students and staff to achieve, are actively engaged in creating a positive culture in their school and have the respect and admiration of their students, parents and colleagues. Every full-time certified teacher and principal in the District is eligible to be nominated for the award.

A panel of judges consisting of retired Saint Louis Public School principals and teachers conduct a thorough selection process, reviewing nomination packets and observing the

applicants firsthand in their respective schools. The judges select finalists for interviews, using a point system to determine the winners.

One teacher, judged as most outstanding, is chosen from each District elementary, middle and high school and awarded a \$1,000 cash prize. Eight principals judged as most outstanding are also awarded an individual \$1,000 cash prize. Winners also receive a plaque to be prominently displayed in their school and a desktop award for their office or classroom.

"The 2014 Pettus Award winners represent the best

of the best in Saint Louis Public Schools. These great teachers and principals make a tremendous impact on our students each and every day and are to be commended for their dedication to our children. It is an honor to have these talented educators in our schools," said Rick Sullivan, president and CEO of the Special Administrative Board.

Winning principals were honored with their awards in the presence of their peers at the SLPS principals meeting on May 15. Teacher awards were presented during recognition programs and award ceremonies at their schools.

"The Pettus Foundation is passionate in its belief that strong urban schools are a key element to the St. Louis area succeeding in attracting business and people. Excellent principals and teachers are without a doubt the most important building block for urban schools and with the Pettus Awards of Excellence, we hope to recognize and reward those whom are achieving excellence while at the same time inspiring others to dedicate themselves to students. I offer my sincere congratulations to the 2013-14 winners," said Jim Finch, Managing Trustee of the Pettus Foundation.

You have no idea how happy I was when I received notification that I was selected for this award. It was such a surprise that words cannot express the appreciation that I feel upon receiving this Award. I am truly humbled and grateful to be recognized by my peers and then to be associated with this prestigious organization that has the respect of everyone in the education community.

*Shenicquel "Nikki" Spotts
2013-14 Pettus Teacher of the Year*

2013-14 PETTUS PRINCIPALS



Pictured from left to right:

Cornelius Green

Carr Lane VPA Middle School

Kimberly Austin

Woodward Elementary School

Dr. Sarah Briscoe

Bryan Hill Elementary School

Dr. Leslie Bonner

Yeatman-Liddell Middle School

Dr. Crystal Gale

Roosevelt High School

JaVeeta Parks-Prince

Ames VPA Elementary School

Dr. Karessa Morrow

Oak Hill Elementary School

Dr. Wilfred Moore

Metro High School

Rachel Seward

Deputy Superintendent of Institutional
Advancement, Saint Louis Public Schools

Jane Donahue

Executive Director, St. Louis Public
Schools Foundation

Philosophies

Dr. Karessa Morrow, Principal
Oak Hill Elementary School

“A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.” My philosophy of school leadership is rooted in this simple yet complex principle.

A vision must be shared and supported by the entire school community in order to eventuate. I believe an educational leader should use a model of strategic planning that would include a team of individuals including parents, teachers, and community members to develop a vision of leadership that would solidify common beliefs, create a new mission, set new objectives and provide strategies to ensure extraordinary student performance.

A vision must be shared not only in the organizational context but also individually. The education leader should meet with each faculty and staff member to establish rapport with each person and to determine perceptions about factors impacting student achievement. Establishing a protocol for these individual meetings can help to create a good foundation for setting goals and implementing changes that will aid the development of a school improvement plan.

The school improvement plan should drive the work of the school; therefore it is the responsibility of the leader to guide the process for developing a plan that creates opportunities for students to achieve unprecedented academic success. The plan should include action steps that would align teaching and learning with district and state expectations, use data to guide instruction, and implement a program for teaching literacy. The planning process should help faculty to bind together toward a common goal and should empower staff, students, and parents to create a positive school culture that promotes teamwork. The three principles of collaboration, support, and community should be at the core of the process because it is my belief that together everyone accomplishes more.



Angela Ewing
Compton-Drew ILC Middle School

I believe that teaching is a lifetime commitment. It affects one's personal life, personal choices, and personal decisions. Teaching is allowing students to create a meaningful valuable culture in the classroom, which makes them feel special no matter what the day may bring. Teaching is also a spiritual enlightenment that allows young minds to be developed. It shapes ones past, present and future.

I enjoy hearing the excitement in students' testimonials about mastering skills that “made a difference.” I count these as teaching successes and make it a habit to reflect on their origins so that I can recreate the conditions for their occurrence again and again. My philosophy of teaching is informed by the material I teach, and the lessons I have learned from personal teaching successes and failures.

I believe that learner-oriented teaching promotes learning that is both purposeful and enduring. As a teacher, it is my responsibility to know who my learners are, what kinds of knowledge and experience they bring to the group, and what they want to achieve so that I can tailor my curriculum to fit their needs and yet leaves enough room to accommodate topics that emerge from group discovery. By assessing where my learners are with respect to our mutual learning goals, I can provide the scaffolding they need to build connections between what they already know and the new understandings they seek to create. I embrace all learning styles that can push students to their next level.

I believe that teachers who demonstrate curiosity and passion about a subject will motivate students to learn. They will also be willing to collaborate with others to insure that learning of diverse students will always take place.

Michelle Dixon
Mallinkrodt Elementary School

I believe that all children are individuals who come to school with unique experiences and the desire to do something better. As a teacher, it is my goal to help mold students to become successful individuals who are inquisitive, who enjoy learning and who care for the well being of their peers, school community, and family. I believe that all students learn through different means and methods and as a teacher I need to provide instruction that fits their individual needs.

As a special education teacher I know that I need to be patient with my students. I must explain things in various ways and check often for understanding. I know that my lessons should not be more than twenty to thirty minutes long or I will lose their attention. I also need to provide structure and routines for my students and give them plenty of opportunities to feel success in the classroom and for them to have the opportunity to work towards personal goals.

I feel that I am able to meet my students' needs by first getting to know them. I determine what their strengths and weaknesses are through formal and informal evaluations, conversations with the student, classroom teachers and parents of the students. From there I group my students according to levels and needs. I try to keep my groups of students small so that all instruction is provided in a small group setting with more opportunities for one-on-one instruction. Lastly, I try to make my lessons fun and have the students read stories that they enjoy and are interested in.

My hope is that I am making a difference in the lives of my students and that I impact their lives in an intellectual and social-emotional way. I hope that I am that teacher that they felt taught them and cared for them all at the same time.

Dr. Sarah Briscoe, Principal
Bryan Hill Elementary School

My philosophy of education and approach to school administration is no secret or surprise. I believe that every child can learn. I believe in educating each student as if they were my own. At the end of every day I'm okay if I know I have given 110% and made decisions solely in the best interest of the students. I reflect daily and I listen to feedback and suggestions.

I know that we cannot do this job of educating our youth alone. Therefore providing a learning community where everyone feels welcome and safe is essential. Parents and guardians input and opinions should be a vital part of the school's decisions.

As a leader, it is my job to empower others to lead the charge of educating our youth in the best way that we know. At Bryan Hill, we know that it is imperative that our students are exposed to innovative learning experiences, the use of technology and research based and guided instruction in order for us to provide a quality education to all of our students.

Lastly, I believe that in order to be a great teacher you not only have to know your craft but you have to have the passion to push through even the toughest academic times within your classroom and school building. My passion for the students' academic achievement and success wakes me up every morning and drives what I do.



John Grapperhaus
Sumner High School

My philosophy of education simply begins with a sincere compassion for students. Genuine concern for the overall well being of the child, particularly in urban education, is essential. Every student needs relationships with positive adults who model not only academics, but also empathy, integrity, and character. This is a necessary foundation upon which holistic academic success is built.

I also want to learn about each student to realize his/her greatest potential. This includes identifying individual interests, motivations, strengths, and learning styles. This enables me to differentiate instruction for each child, whether he/she has an auditory, visual, or kinesthetic learning style, introverted or extroverted social propensity, and linear or divergent mental process. Understanding their interests helps me connect the curriculum to their real-world applications.

I nurture a passion for my content and craft through professional development, my teaching practices, and personal artistic expression. This includes staying abreast of the latest research and trends in the arts. Enthusiasm can be contagious. I take joy in my field of study, and I know that is communicated to my students.

Denise R. Davis
Froebel Elementary School

My teaching experience has brought about change and growth. Fortunately, this has caused me to reevaluate my teaching philosophy.

When I was a novice teacher, I was driven by my passion to make a difference in the lives of students through academic and social instruction. I was adamant then and now on the philosophy that all children can learn. However, over the years, I discovered that I am not able to successfully teach them until I can reach them.

Children often come to me with emotional, social and mental issues that need addressing. In most cases, these concerns hinder their ability to process learning.

With this new finding, it is critical that I provide a learning environment that is caring, encouraging and secure. I approach each day with gratitude, knowing that I have been given another opportunity to try new strategies to make a difference.

I instill a climate of learning through a colorful and literacy-based classroom. Students are always engaged. They are constantly reminded to keep the learning process flowing. When they complete an assignment, there is always something else to learn, to study and/or to practice.

I encourage leadership among students, independent thinkers and the importance of having internalized values to help them make good or right choices. Students are encouraged to be honest, respectful, hard-working and supportive of each other. Mediocrity is not an option. Students are reminded daily to strive to do their very best and that their work represents them.

I believe that it is my responsibility to enable my students to identify their innate gifts and talents that will encourage them to see their potential and contribution to society. Work ethics are demonstrated through diligence and consistency. I come to school daily to inspire and show my deep interest in their learning success.

I believe that students come with potential and a will to succeed. It is my commitment to them to nurture the mind and will of each student to be passionate about setting and attaining goals; not only in the classroom but life itself.

If I speak my heart, they may not hear it. But if I show my heart, they can see and be touched by it. Then, I will be able to teach them.



Kelly Taylor
Carnahan High School of the Future

My philosophy about education is very simple. Each child deserves to be valued as an intelligent person with attributes required to make society a better one. Every gift is required and therefore must not be squandered. Individuals who teach must make a decision every day to make the most of the teachable moments, lift students up, and help students develop his or her true potential. If every teacher came to school with this in mind, our country would achieve incredible heights. The more educated our children become, the more valued and empowered

they feel. This leads to parents and citizens who are responsible, productive, and involved in the forward growth of their community. Responsible citizens hold government and their leaders accountable and are agents of change when the system fails. It all begins with teachers and parents who feel they have a moral responsibility to teach, nurture, and instill a sense of personal value in every child they meet. This I believe is the charge for one called “Teacher!”

Laura Erickson
Clay Elementary School

Teaching is a wonderful way to spend the day. It is also one of the most challenging ways to spend the day. Each day brings a new set of ideas, emotions and situations. How I react to these challenges shapes my classroom and in turn, my students. As a teacher it is my job to set the tone and environment for my students. I believe that each child needs to feel comfortable and safe within the classroom. When a student feels that they are in a safe environment they will be more willing to try new things and ask questions. The ability to ask questions and explore new ideas allows students to grow and achieve the highest level of learning possible.

I believe that in order to have a successful classroom my students need to feel that they matter. I include them in planning whenever possible. A classroom that values each person's thoughts and ideas is a classroom that grows in leaps and bounds. Students learn more when they are interested in the topic being presented. It is my job as the teacher to learn their interests and integrate them in to my daily lessons.

Respect and consistency play a vital role in my classroom. I feel that classroom rules should be created as a whole group. The responsibility is on the student and they choose to rise to the challenge. Creating the rules together allows each person to know the rules upfront as well as the consequences. It is important to remain consistent with all children when rules are broken. Children need to feel that there is fairness within the classroom. Students who feel mistreated will act so. It is my job as the teacher to prevent this from taking place.

All children have the ability and right to grow educationally. For the short time throughout each day that I have them, I must give it my all. I must make my students my primary focus. They are here to learn and every child wants to learn and feel good about themselves. I, as their teacher, celebrate them, encourage them, respect them and value them. I learn as much as they do.



Jim Triplett
Gateway MST Elementary

My Objective as a Teacher

My objective as the teacher of a gender-based classroom of boys is to ensure that I equip my students with the academic knowledge and life/social skills they will need in order to be successful in life. This is just a small part of my teaching philosophy. I strive to inspire my students to be scholars, leaders, and gentlemen in the classroom, and in their community.

Methods of Teaching

Whenever I'm teaching my students, I try to keep them engaged. This engagement varies from lesson to lesson. One method of teaching that I use is modeling. I attempt to integrate real-life situations into as many lessons as possible so that students can make connections to help them better understand the concept. Additionally, students for some reason love to see their name in a story or math word problem. Not only does it help them make visual connections, but it lets them know that the teacher is listening and/or cares about the things going on in their lives.

Also, because I work with all boys, I try to make instruction as "hands-on" or competitive as possible. Boys love to compete against each other. Even when they think they are simply just playing a game, trying to do better than their classmates, or win, they are actually learning a concept. This is all done with respect to one another because I teach them that as males, we will always uplift and motivate each other in my classroom at all times, during competition too.

Using technology is also an important part of my students' learning. I used this as an engagement piece through the use of the Promethean board and the iPad. Allowing students to show what they know by coming up to use the Promethean board lets them take charge of their own learning, and helps to build confidence.

If I had to sum up my philosophy as a teacher, I would say that my job is to be a teacher, mentor, and life coach to young men. I lead by example, and let them know that no one, including me is perfect, and it's alright to make mistakes, as long as you learn something from it. I have very high expectations for their academic progress and behavior. I live and breathe our classroom motto: "I'm a SCHOLAR today. I'm a LEADER of tomorrow. I'm a GENTLEMAN of ACHIEVEMENT, and I will SUCCEED!" I recite this every morning with my students to remind them to believe in themselves, because there are so many people they'll come across in this life who won't believe in them at all.



Dr. Leslie Bonner, Principal
Yeatman-Liddell Middle School

The premise of my philosophy of educational leadership is based on two criteria: love children and treat others as you want to be treated. It may seem simple; however this is the foundation for not only being a great administrator but also a great human being.

Always advocate for and do what is in the best interest of students. The students are our clientele and we only have one opportunity to provide them with the daily instruction that is deserved. Recognize each student as an individual and celebrate their successes. Each morning I meet with a group of students who have issues with appropriate

behavior. I motivate and challenge them every day to do what is right and focus on their education. Recognize students' accomplishments with celebratory events. Students should know that they are valued.

Be honest to both staff and students. No one will support the efforts of the instructional leader if trust is an issue. Listen and embrace the ideas of everyone who is a member of the school community. As an administrator I listen to staff and promote teamwork and collaboration which are essential to establishing and sustaining excellence. This school year we have implemented professional learning communities and the data team process. This charges teachers to work together and analyze data in order to drive instruction.

Ensure parents are involved in a variety of ways. Respect their ideas and make certain each parent feels valued as a part of the school community. Parental involvement is key and parents should feel welcome each time they are in the school. Community involvement is vital. Establishing positive relationships with parents and members of the community is the only way we as educators can impact the lives of our students.

Interact with students and staff on a daily basis. Being visible in the hallways, classrooms, at games, and in the cafeteria helps to establish rapport and should be a priority. My interaction with students and staff is grounded in being fair and consistent. I never show favoritism towards students or staff.

Always have a positive attitude no matter the situation. Supporting and being a cheerleader of sorts for teachers is important, especially when they are faced with challenges.

I want my legacy to validate my true passion for educating children and young adults. It is my responsibility to ensure that each student that I encounter is treated fairly and equitably. I understand and value relationships that I have established with the Yeatman community, and relish the opportunity to positively impact the lives of our future leaders.

Jason McClelland
Central VPA High School

Being the first in my family to graduate from college, I recognize the value of a quality education. I feel that everyone deserves the opportunity for high quality teaching, and I aspire to provide that to my students. I can recall my own great experiences with exceptional, caring teachers throughout my career as a student (elementary through college). My teaching philosophy stems from the fact that I care for my students. I desire to see them succeed. Since we all use math every day, I want to provide my students with a solid foundation in critical thinking and problem solving that will allow them to be successful.

In my opinion, teaching is the most important job in society, for we are preparing young people for the future and we are providing them the sense of freedom that is attained through knowledge. To that end, I try to teach to the best of my ability every day. I have enthusiasm for mathematics and for problem solving which I believe comes through in my teaching. I try to learn from each day's lessons and improve on them for the next time.

My goal in teaching math is to foster critical thinking, logical reasoning, and problem solving skills. I try to regularly question the students, asking why a particular step is taken or how a particular topic connects with prior knowledge. The latter point of connection is vital. It is important to connect the math with the lives and experiences of the students. I work to make those connections by getting to know the interests, likes, and dislikes of my students. It is my desire that in the process of developing higher level thinking, I enable students to understand their own thought process.

I want to create a classroom that is a safe place. It is my desire that students will recognize that my class is a place for exploration. That it's acceptable to make mistakes as long as you learn from those mistakes. We have fun together, but ultimately we are together in the classroom for learning. I want to show my students that I care about them and that I will support them as best I can. All I require in return is their full effort.

Upon completing each class, it is my hope that students recognize that, "The essence of mathematics is not to make simple things complicated, but to make complicated things simple."

(Stanley Gudder, Professor of Mathematics)



Dr. Wilfred Moore, Principal
Metro Academic and Classical High School

A school leader serves as an example of personal integrity. An effective leader's actions are based upon honesty, respect, and fairness. A school leader keeps his word and treats people fairly by respecting the diversity and rights of the individual. A school leader trusts the members of their team to make ethical and sound decisions which are supported and guided by their leader.

As a school leader, my vision includes providing a safe learning environment that is conducive to focusing on academic achievement. This environment is continually developed by high quality teachers who have positive and respectful relationships with students and parents. This is an environment where instructional practice incorporates activities for students with varying learning styles. As a leader of a culturally diverse school, I know that the school must be supported by the community, parents, teachers, and students who believe our mission is to maintain high standards with unity, enthusiasm, caring and respect for others.

It is the task of teachers and administrators to prepare a learning environment for each student by striving to understand their psychological makeup, their interests and their family culture. By doing so, the faculty can guide each student to learn about their physical and social world in a way that allows the student to use their unique learning styles. This applies to all the subject areas – language, science, math, social sciences, technology, art, music, health sciences and philosophy – which are best taught as connected areas, intertwining and overlapping each other.

Constructivism is the educational philosophy that describes how I think students learn best. The three fundamental principles defining constructivism are (Delgarno, 1996):

- Each person forms their own representation to knowledge.
- Learning occurs when the learner discovers an inconsistency with the current knowledge being presented in their experience.
- Learning occurs within a social context, interaction between peers and learners is necessary to the learning process.

This theory proposes that learning builds upon prior experiences, yet these experiences vary with each individual. Different learners have different learning styles and should be allowed to learn within their style. To relate to prior experience, information should be based on real-world or case-based experiences. Allowances for social collaboration for the learner to help construct knowledge should be made.

I believe that schools should encourage creativity, promote diversity, and offer student leadership opportunities that help students develop self-confidence. Schools provide organization, structure, set appropriate boundaries, clearly defined rules, policies, and expectations. These structures must be carried out in a consistent, fair and expedient way. Students must be active participants in their learning process. A rigorous and relevant curriculum must be developed to encourage enthusiasm for learning.

Ultimately, my goal is for the student to know how they learn and change. My goal is that the strategies that are used at school through the student's social interaction with peers help them develop tolerance for different points of view and learn how to cooperate. I believe social virtues are an important part of the school experience.

Pettus Foundation Principal and Teacher Awards 2014

Elementary Schools

Academy of ESM.....	Jenenne Anthony
Adams.....	Patricia Pollock
Ames.....	Tiffany Harris
Ashland.....	Tiffany Brown
Bryan Hill.....	Benetta Hochstatter
Buder.....	Jaclyn Burgdorf-Johanning
Clay.....	Laura Erickson
Columbia.....	Darcus Burns
Cote Brilliante.....	Julianna Zimmerman
Dewey.....	Christel Thurmond
Dunbar.....	Gwendolyn Key-Hutchinson*
Farragut.....	Trinita Lane-Osby
Ford.....	Phyllis Ramsey Monroe
Froebel.....	Denise R. Davis
Gateway.....	Jim Triplett
Gateway Michael.....	Shirley Eskridge
Hamilton.....	Megan Radcliff
Henry.....	Jennifer Dixon
Herzog.....	Marion Reese
Hickey.....	Sarah Al-Baaj
Hodgen.....	Jill Toney
Humboldt.....	Christina Murphy
Jefferson.....	Sean Michael Quick
Kennard CJA.....	Jennifer Beffa
Laclede.....	Kimberly Brandon
Lexington.....	Crystal Lynne Holley
Lyon @ Blow.....	Tyler Archer
Mallinckrodt.....	Michelle Dixon
Mann.....	Jocelyn D. Peters
Mason.....	Monica Soehlin
Meramec.....	Kimberly Knox
Monroe.....	Kelly Kozlen
Mullanphy.....	Sarah Klumb
Nance.....	Rowena Evans
Oak Hill.....	Christina Morris
Pamoja Prep Academy @ Cole.....	Mary Riley
Peabody.....	Denise Miller
Shaw.....	Shenicquel "Nikki" Spotts
Shenandoah.....	Tiffany Rich Lane
Sigel.....	John E. Potter
Stix.....	John C. Wilson
Walbridge.....	Debra Stevenson-Robinson
Washington Montessori.....	Beverly Tretter
Wilkinson.....	Crystal Norman
Woerner.....	Ashley Merritt
Woodward.....	Deborah Shaner

High Schools

Beaumont.....	Scharad Hutchins
CAJT.....	Kimberly Long
Carnahan.....	Kelly Taylor
Central.....	Jason McClelland
Cleveland NJROTC.....	Barton Davis
Clyde C. Miller.....	Cara Ciccarelli
College Prep @ Madison.....	Kawana Tate
Collegiate School of Medicine.....	Samantha Moyerman
Gateway STEM.....	Kara Dalton
McKinley CLA High.....	Allen Niedermann
Metro.....	Victoria K. Turner
Northwest.....	Jameelah A. Cain
Roosevelt.....	Sarah Natwick
Soldan IS.....	Brian Rutter
Sumner.....	John Grapperhaus
Vashon.....	Rachel Bohn*

Middle Schools

Academy of ESM Middle.....	Heather Creger
Busch.....	Zoe Teague
Carr Lane.....	Elizabeth Porter*
Compton Drew.....	Angela L. Ewing
Fanning.....	Tracy Lee
Gateway Middle.....	Tanisha Joyce
Langston.....	Rhonda Woods
Long.....	Rose Tanner
McKinley CLA Middle.....	Nancy Austin-Tolliver
Yeatman-Liddell.....	Kelly Lovett

Alternative Schools

Fresh Start @ Sumner.....	Torrence Brown
Griscom.....	Tyrone Brown
Innovative Concept School.....	Quinton Jackson
NAPA.....	Bertha Martinez-Chavez
Stevens Center for Academic Development.....	Tequias Bass

Excellent Principals

Ames.....	JaVeeta L. Prince
Bryan Hill.....	Dr. Sarah Briscoe
Oak Hill.....	Dr. Karessa Morrow
Woodward.....	Kimberly A. Austin
Carr Lane.....	Cornelius Green
Yeatman-Liddell.....	Dr. Leslie A. Bonner
Metro.....	Dr. Wilfred D. Moore
Roosevelt.....	Dr. Crystal Gale

* Denotes sponsored by Wells Fargo Advisors

Pettus Judges



Dr. Barbara Anderson
Yolanda Austin
Linda Bell
Linda Benoit
Cecelia Bolar
David Cook
Carlene Davis
Beverly Dew
Dr. Jim Dishman
Joseph DuBose
Delma Fransaw
James French
Paula French
Essie Harrison
Angelene Hayes
Carol Howard
Pamela Hughes

Martha Hurley
Linda Kraiberg
Susan B. LaGrone
Wilma J. LaGrone
Denise Lowery
Reubie Manning
Alice McHugh
Mike Miley
Jacqueline Moore
Beverly G. Phillips
Isabella Scott
Charles Shelton
Jim Thomson
Debra Townsend
Terell Wayne
Olivia White
Dr. John Wright

SLPS Food and Nutrition Services Information

Starting with the 2014-15 school year, Saint Louis Public Schools will operate under a revised meal service policy that will allow all SLPS school children to eat a free breakfast and lunch without having to fill out a Family Application for Meal Benefits.

The Healthy Hunger Free Kids Act (HHFKA), implemented by President Obama in 2010, was created in response to two major problems affecting millions of children in the United States—childhood obesity and child hunger. HHFKA provides new guidelines for the National School Lunch and School Breakfast programs with the goal of improving child nutrition.

Section 104(a) of the HHFKA amended the Richard B. Russell National School Lunch Act (NSLA) to provide an alternative to family meal applications for free and reduced price meals in local educational agencies (LEAs) and schools in high poverty areas. This alternative is referred to as the Community Eligibility Provision (CEP).

The intent of the Community Eligibility Provision (CEP) is to improve access to free school meals in eligible high poverty LEAs and schools and to eliminate the administrative burden of collecting family applications.

Benefits:

- Lunches and breakfasts are served free to all students.
- No household applications for free and reduced price meals are collected or certified.
- No certification means no verification is required.

HHFKA required the CEP be phased in over a period of three years, beginning July 1, 2011. In the 2013-14 school year, the CEP was available in eligible LEAs and schools in Illinois, Kentucky, Michigan, New York, Ohio, the District of Columbia, West Virginia, Florida, Georgia, Maryland and Massachusetts. Beginning July 1, 2014, the CEP will be available nationwide, including at SLPS.

To be eligible, LEAs and/or schools must: meet a minimum level (40 percent) of identified students for free meals in the year prior to implementing the CEP, agree to serve free lunches and breakfasts to all students, not collect free and reduced price applications from households in participating schools, and agree to cover with non-federal funds any costs of providing free meals to all students above amounts provided in federal assistance.

Because SLPS qualifies as a district (more than 40 percent of students met the criteria to receive free meals during the 2013-14 school year), all students in all SLPS schools will receive free lunch and breakfast, regardless of family income.

For additional information about the Community Eligibility Provision and the SLPS Department of Food and Nutrition Services, please contact Director of Food and Nutrition Services Althea Albert-Santiago at 314-345-4519 or Accountability Specialist Tenecia Williams at 314-345-2308. You can also visit www.slps.org >> Parents & Students >> Food and Nutrition Services for more information.

SLPS FOUNDATION: A Vital Partner in Supporting District Students

“We believe in the amazing potential of ALL students in the Saint Louis Public Schools. The Foundation exists to ensure that the community’s generosity supports their success,” says new St. Louis Public Schools Foundation President Jane Donahue.

Established in 1998, the Foundation is the District’s closest strategy and fundraising partner. “Every resource we attract, whether that’s a grant or a great partnership, is for the students of SLPS,” notes Donahue. “That is a wonderful mission.”

In the coming year, the Foundation will work with District leadership to implement strategies in four key areas of impact: sustaining high-quality early childhood education in the District; supporting wellness and mental health programs, strengthening postsecondary counseling for high school students, and cultivating the strongest possible principals to lead.

Work has begun in all four categories. In the 2014-15 school year, there will be new wellness initiatives in four elementary schools, new college advisors in a several high schools and enhanced learning resources for preschoolers.

Since its founding, the Foundation has been the trusted steward of more than \$13 million, which has benefitted countless students and teachers.

“We share a vision with the superintendent,” says Donahue. “We want every school within the SLPS family to be a great one, one in which students are excited to learn, where teachers ignite creativity and where tomorrow’s future leaders get a solid launch.”

The Foundation also administers the Pettus Awards of Excellence, which recognize outstanding teachers and principals. For additional information about this program, please reference the center section of this issue of School & Home.

2014-15 Supply Lists

Kindergarten

- 1 age-appropriate book bag/backpack
- 1 box of crayons (optional)
- 1 pair of scissors (blunt tip)
- 3 pocket folders
- 5 #2 pencils (optional)
- 1 box of tissue
- 2 glue sticks (optional)
- 1 spiral notebook/composition (wide ruled)

First Grade

- 1 age-appropriate book bag/backpack
- 1 box of crayons (optional)
- 1 pair of scissors (blunt tip)
- 3 pocket folders
- 5 #2 pencils (optional)
- 1 box of tissue
- 2 glue sticks (optional)
- 1 12”/30cm ruler
- 1 spiral notebook/composition (wide ruled)

Second Grade

- 1 age-appropriate book bag/backpack
- 1 3-ring binder
- 3 spiral notebooks/composition (wide ruled)
- 3 pocket folders
- 1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- 2 glue sticks (optional)
- 5 #2 pencils (optional)
- 1 12”/30cm ruler
- 1 box of tissue

Third Grade

- 1 age-appropriate book bag/backpack
- 2 3-ring binders
- 4 spiral notebooks/composition (wide ruled)
- 5 pocket folders
- 1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- 2 glue sticks (optional)
- 5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 1 12”/30cm ruler

Fourth Grade

- 1 age-appropriate book bag/backpack
- 2 3-ring binders
- 4 spiral notebooks/composition (wide ruled)
- 5 pocket folders
- 1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- 2 glue sticks (optional)
- 5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 1 12”/30cm ruler
- 2 black or blue pens

Fifth-Eighth Grade

- 1 age-appropriate book bag/backpack
- 2 3-ring binders
- 4 spiral notebooks/composition (wide ruled)
- 5 pocket folders
- 1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- 2 glue sticks (optional)
- 5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 2 black or blue pens
- 1 12”/30cm ruler
- 1 package of graph paper
- 1 scientific calculator (optional – grades 6-8 only District will provide)

Ninth-Twelfth Grade

- 1 book bag/backpack
- 1 package of colored markers
- 1 package of colored pencils
- 2 3-ring binders
- 5 spiral notebooks/composition (college ruled)
- 1 protractor
- 10 #2 pencils (optional)
- 10 black or blue pens
- 1 scientific calculator (optional – District will provide)
- 5 pocket folders (per semester)
- 1 compass (optional)
- 1 12”/30cm ruler
- 2 packages of graph paper

Congratulations, Class of 2014

The Saint Louis Public School District would like to extend heartfelt congratulations to the Class of 2014 for their years of hard work, focus and dedication. Because of each student's individual academic efforts and determination, these outstanding SLPS seniors were awarded more than \$25 million in scholarships and grants and were accepted to 145 colleges and universities in 32 states.

SLPS high school students are given the opportunity to prepare for college and career with course offerings that include Culinary Arts, International Studies, Pre-Veterinary Science, Horticulture and Landscaping Management, Emergency Medical Services (EMT), Fire Science and Safety, Health Sciences, Rehabilitation Therapy, Project Lead the Way (Pre-Engineering), Business Management and Visual and Performing Arts—to name a few!

Limited space is still available for St. Louis City and St. Louis County students at SLPS magnet and choice high schools. Enroll today for the 2014-15 school year – classes begin on August 11!

BEAUMONT

Goldie Adams
 Mariah Baker
 Mauhdi Barrett
 Kardarius Berry
 Jerica Browdry
 Joshua Brooks
 Aretha Brown
 Purnell Bush
 Daniel Clemons
 Darius Collins
 Mark Cooley
 Notica Couch-Dickerson
 Megan Crawford
 Tyasia Creswell
 Jasmine Davis
 Tashonna Davis
 Calvin Day
 Antionette Douglass
 Robert Eric Dunn
 Crystal Eubanks
 Chakima Freeman
 Eugene Gray
 Keona Gray
 Deontae Green
 Dwayne Harris
 Tramayne Harris
 Cierra Hatchett
 Kristian Haughton
 Karlvontae Hughes
 Jose Jackson
 Nate Johnson
 Keairra Jones
 Riquina Jones
 Whitney Kennell
 Charles King
 Terrence Lambert
 Danisha Latimore
 Mercedes Levi
 Damaya Love
 Jazia Mason
 Clarese Mathews
 Ricketa McClain
 Marshall McGee
 Hanif Metcalfe
 Damarkco Miller
 Elijah Nelson
 Antwon Newlon
 Jose Ocho
 Kellie Oneal
 Tamisha Randle
 Sharva Raybon
 Renetta Readus
 Nija Robinson
 Antonio Scott
 Joshua Scott
 Ricky Scott
 Michael Seveir
 Dominique Raphael Taylor
 Malik Taylor
 Taderm Taylor
 Orlandis Thomas
 Aiyana Tindle
 Bria Torrence
 Jeremy Towns
 William Viney
 Nikia Wallace
 Daja Whitford
 Arnelia Williams
 Marquise Williams

Yazmenda Blunt
 John E Boyd
 Demarco A Boykins
 Kendall G Brinson
 Jamaicca J Brown
 Kristopher S Brown
 Dontrelle Busby
 Jeremiah A Cabiness
 Karion Calvin
 Karmeen P Childress
 Melissa A Contejean
 Leona S Cosey
 Colin Crawford
 Jasmine R Davidson
 Breonca A Davis
 Joshua P Decker
 Imani K Denton
 Jared L Devoil
 Jaz'Mine R Edwards
 Allana G Foster
 Vernetta R Gabriel
 Montellia I Gant
 Matthew J Hanks
 Myiesha N Harris
 Taneisha M Hayes
 Emmanuel R Haynes
 Chavez Hines
 Latrice L Houston
 Corrie D Howlett
 Darian R Hunt
 Cynthia L Jackson
 Brendan J Jeffords
 Jasmine N Joiner
 Martez Joseph
 Alexis B King
 Crystal T Lackland
 Des'Tini R LaGrone
 Kelly M Maenner
 Shadarii J McKinley
 Gabrielle McKinney
 Aunjuna Moore
 Rachelle A Mosley
 Daisha D Myers
 Alexis C Newman
 Kortez K Nobles
 Alexandria M Palank
 Johnée Parker
 Sydney M Patterson
 Tyler M Patton
 Jorge A Pedro
 Mitzi C Pedro
 Nicholas A Perkins
 Verndemico M Polk
 Emanuel B Primer
 Davonna R Pritchard
 LaMyra S Richardson
 Kionna Rivers
 Kyrell L Roberts
 Shanelle M Stokes
 Nia I Tabb
 Sikudhani M Udumifu
 Breea E Ward
 Jerome C Ware
 Da'Shon Washington
 Antoine T Watson
 Shantellius R White
 Shanice M Whitney
 Bryanna P Williams
 Rashad M Williams
 Jasmine M Willis
 Vincent E Young

Kendric Carlock
 Maria Castillo
 Kayla Cates
 Shileha Churchill
 Bianca Claybon
 Tamara Cooper
 Allondra Cornejo
 Jalen Crutchfield
 Diona Dewalt
 Lazsay Edwards
 Earricka Farmer
 Ronica Ford
 Antonio Foster
 Zachary Foster
 April Gaines
 Deion Golliday
 Evonte Gray
 Antonio Greer
 Shakur Gridiron
 Brandi Harris-Stokes
 Dominick Hines
 Deja Jackson
 Yammonda Jackson
 Montesha James
 Emily Jenkins
 Dyvion Johnson
 Maiya Johnson
 Deon Jones
 Mark King
 Demetria Lawson
 Ashley Layton
 Destiney Lomax
 Marquece Lomax
 Jahni Love
 William Love
 Crystal Lovings
 Danielle Maeser
 Denisha Mairidith
 Charrelle Malone
 Terence Mix
 Antonio Morgan
 Sean Morgan
 Desiree Osborne
 Demetia Patterson
 Reanna Peterson
 Taylor Prince
 Darriona Quarles
 Danielle Rankins
 Samuel Reisch
 Damiel Rice
 Robert Richardson
 Jonathan Rodgers
 Meredith Schoenke
 Taiyon Smith
 Mariah Staples
 Grace Taber
 James Thomas
 Karrington Toney
 Anthony Tran
 Pierre Triplett
 Torin Triplett
 Rory Volland
 Ben Volland
 Tyria Washinton-Baker
 Charnece Whitfield
 Dominique Williams
 Stacey Williams
 Christopher Wright
 Ayont Young

CLEVELAND JNROTC

Nathan Aubuchon
 Rafeal Bardowell
 Coty Barnes
 Ronsha Buchanan
 Antonio Burnett
 Tamaja Calhoun

Walter Casson
 Jasmin Carrillo
 Alexis Clark
 Victoria Cole
 Brian Crump
 Nicole Cullom
 Joe Droney
 Jessie Drummer
 Stefan Dumas
 Monte Elkins
 Robert Forest
 Yolanda Garcia
 Jermaine Griffin
 Jaiquanna Henry
 Akirah Honeywood
 Tamara Jones
 Ciara Joven
 Mikayla Lance
 Jerrietta Latimore
 Taylor Leong
 Gwendolyn Lewis
 Jacqueline Matchingtouch
 Ranisha Miller
 Demetrius Mondaine
 Damon Morris
 Deonzae Patterson
 Cornelius Payne
 Kayla Pham
 Sarah Pisciotta
 Harold Porter
 Destiney Roberts
 Dwayne Rogers
 Kevin Scott
 Lanthony Storey
 Charles Sutterfield
 Devontay Thompson
 Charles Todaro
 Daisha Walker
 Lamont Walker
 Rahime Walker
 Michael Wells
 Cleasia White
 Marquise White
 India Whitworth
 Myesha Williams
 Meriah Young

CLYDE C MILLER

Alesha Abernathy
 Vonquayla Barber
 Charnay Bartlett
 Rashid Bivens
 Dajonn A Blanchard
 Denisha Blount
 Mikia N Booker
 Telisa N Booker
 Deron Boyd
 Brian Boykin
 Amber D. Bradley
 Deanne J Brown
 Derrick A Brown
 Tulonda Brown
 Tatiana Bryant
 Dana A Buchanan
 Brittany E Buchannon
 Eric D Burt
 Demondre Calhoun
 Shamonique D Carter
 Kvia D Causey
 Kyandria D Chillers
 Alauna G Christian
 Justin P Clay
 Dara S Clayborn
 David A Conley
 Rodney A Cooper
 Sterling E Covington
 Khalil M Crossland

Corliss C Davies
 Loren M Dawson
 Zhanesha R Dickerson
 Kwamaine D Dixon
 Jordan C Dodson
 Cecelia G Ellington-Byrd
 Braennan A Farra
 Rashaud Spencer Fenderson
 Rashaun Joseph Fenderson
 Diamond D Frazier
 Mark C Frazier
 Malik O Garner
 Donald JR Gibson
 Joseph D Graham
 Khamrin T Graham
 Djavan M Grant-King
 Deddrick K Greene
 Niyah M Greenlee
 Tauheed Greer
 Zarria J Griffin
 Michael P Grimes Jr
 Lakeisha M Grisby
 Tony D Gunn
 Eric Hall
 Damon Morris
 Christian E Hamilton
 Halston A Hamilton
 Luke J Hamilton
 Kielah T Harbert
 Jarmeshia N Hardimon
 Shavonda Harper
 Donniesha L Hartan
 Devonta Q Herndon
 Ardezia D Hill
 Chelsea E Hill
 Lashawn A Holmes
 Markanisha L Holmes
 Korrien A Hopkins
 Christina M Hoye
 Richard D Hughes
 Kwanta A Imani
 Stephion Tyrell Ishmon
 Brannon Ivory
 Abrielle T Ivory
 Aunyah L Jackson
 Demytria D Jackson
 Aryn Nicole Johnson
 James M Johnson
 Danielle L Jones
 Jazlyn J Johnes
 Rakeesha Jones
 Rashad Jordan
 Malique J Kegler
 Janae K King
 Vincent J Kinzey
 Rachael Y Kinghten
 Kevin Patrick Kn ox
 Trevion M Lambert
 Caylin M Lee
 Marcel Lee
 Alexis Lemon
 Darion D Little
 Jakyra D Mason
 Rashad M McClendon
 Aniya J Mitchell
 Terron D Moore
 Jeremy J Morgan
 Jerika M Morris
 Robert J Nesbitt
 Ladasha M Newberry
 Hassan M Owens
 Daniel I Parott
 Jonathan Pate
 Shayla Pate
 Darius J Patrick
 Kiarisce Pitts
 Tranadia Pitts
 Rhonda Piondexter
 Kristin A Pratt

CARNAHAN

Angelica B Aviles
 Jasmine K Bates
 Jaejah K Bean

CENTRAL VPA

Brianna Brown
 Alvin Bryant
 Saidah Buggs
 Imani Cade

Patrick L Pratt
 Lamarc M Prete
 Delissa Reid
 Gelissa P Reid
 Darica D Robinson
 Kine M Robinson
 Harvey Jose
 Benjamin Rodriguez-Johnson
 Talaysia M Ruff
 Darishay K Russell
 Nylah A Russell
 Alexander Scott
 April Rochelle Scott
 Elijah A Scott
 Olantra Scott
 Terrence L Sennie
 Alondra K Sequen
 Mink Shelton
 Myeisha W Shurn
 Briana M Simmons
 Sarah S Simmons
 Alexus L Smith
 Chanel Smith
 Divion L Smith
 Shaun R Smith
 Terrance Smith
 Knyla M Snipes
 Joemika A Stevenson
 Kyla T Stith
 Lametera T Tankins
 Lavincent A Taylor
 Davion T Thirdkill
 Deyara A Thomas
 Karon Mykel Thomas
 Bianca Thompson
 Taivon L Towns
 Darryl C Trotter
 Debeion D Twitty
 Derreion L Twitty
 Destinee L Valentine
 Darnesha A Vaughn
 Gerardo Vazquez
 Tiani J Walls
 Nicholas G Watson
 Quawnye L Webb
 Estella Wesseh
 Tia F Wilks
 Demario Williams
 Kenya M Williams
 Lorenzo A Williams
 Damon Willis
 Shavanyae L Willis
 Sandreka Wise
 Ali J Worthan
 Adrian D Young
 Azahre J K Zimbalis

EDGEWOOD SCHOOL

Elijah Wingo

EMERSON ACADEMY

Damon Minton

FRESH START

Jamaal A Backstrom
 Deshaun K Barbee
 Hastings Barber IV
 Dicie Barnes
 Roniesha Bartee
 Lakesha Bell
 Otice Bell
 Christopher Bradley
 Donnie L Brown III
 Jordin Brown
 Donesha Buhr
 Amanda Burns
 Bridget Campbell
 Regniqua S Chester
 Lavon D Clark
 Andre Coleman
 Darius N Conner
 Keith Cox
 Antonio Crawford
 Mariah A Crawford
 Vonda Creighton
 Deolandis Dabney
 Joshua F Davis
 Tarance A Davis
 Jasmine R Donegan
 Orlandra T Dorsey
 Sherita Everetts
 Calvin Eletcher Jr
 Miesha L Ford
 Larry R Frazier
 Orlando Gathing
 Paul V Gill
 James I Goudeau
 Mosiah J K Greene
 Nelson Hall
 Hazel Hamilton
 Jeremy M Hampton
 Prityauna Harrington
 James Harrison
 Ronald Harshaw
 Laterrace Harvey

Darian Hawkins
 Garlandnae Hill
 Kennaya Hilliard
 Admir Hodzic
 Leon S Hollins
 Brian Hoskins
 Marquet L Hudson
 Danielle Hughes
 Michael A Ivy
 Steven Jackson
 Jarvis P Jamison
 Anissa Johnson
 Dantia Johnson
 Jayla R Johnson
 Kalin D Johnson
 Kendra Jones
 Shaybrelle S Jones
 Ayesha Kelly
 Luitai Kerby
 Montoi E Lane
 Christopher B Larkins
 Marquies T Lewis
 Marquita Lewis
 Daterion Lockett
 Destiny Luellen
 Demetria A Magee
 Demarco Mars
 Jamilah McClendon
 Darante McCrady
 Justin A McDaniel
 Kierre D McQueen
 Daneshia Miller
 Ismail Mohamed
 Marketell R Moore
 Tiashae M Murray
 Ramadhani Muya
 Janita Oatis
 Lamont D O'Bannon
 Daira Parker
 Billie R Perkins
 Khalil Perkins
 Bryan Reed
 Darrell J Reed
 Terrya Rhodes
 Dairron Robinson
 Matthew D Sanders
 Da'rrell Savage
 Danielle C Shanklin
 Jasmine L Shumpert
 Henry H Simmons
 Dencel Smith
 Keavna J Smith
 Montreal D Smith
 Reginald C Smith
 Lawanda L Spellman
 Charles K Stringfellow
 Deavon M P Swanson
 Breana Tabron
 Jazmen Tabron
 Julius Terrell
 Larry Thomas
 Taurus L Thomas
 Chantel Thomas-Cooper
 Alexander L Thompson
 Cierra S Treadwell
 Nautica N Turner
 Dears L Washington
 Jamene Washington
 Keiarra Washington
 Shaun M Watson
 Alisha Welch
 Jamaal White
 Tony Whitfield
 Allen R Williams
 Demond Deonta Williams
 Jamesha T Williams
 Jerrica Williams
 Rahshid Marquis Williams
 Recana Williams
 Tanesha Williams
 Shanice T Wilson
 Ronnisha Z Woodfork
 Eddie D Woods

GATEWAY STEM

Mohamed Abbas
 Ahmed M Ahmed
 Helan Ahmed
 Sumaya Ahmed
 Anthony G Anselman
 Jershell S Atkins
 Danielle Bailey
 Tiosha Banks
 Clarence A Barnett
 Maria Barragan
 Rashad A Battle
 Joshua T Baum
 Christian M Bedolla-Villegas
 Mackenzie S Berry
 Manju Bhattarai
 Jasmine L Binion
 Hem S Biswa
 Mauriah E Black
 Jordan L S Blair
 Trevia S D Blount
 Dasiah A Bolden
 Cortez Bolin
 Arlizz Bea Bonds
 Taylor R Booth

Nicholas S Boyd
 Phillip A Bozich
 Lawanda S Brown
 Marlan C Brown
 Byron A. Brownlee
 Daphne Buhr
 Aida Bukvic
 William B Caldwell
 Shalial R Calhoun
 Travion L Carson
 Danyell Carter
 Destiny L Carter
 Dominick A Chambly
 Radhika Chamlagai
 Khiarah S Channell
 Dashye Chapple
 Andrew Chau
 Fatima I Chaudhry
 Kelcey Chears
 Durga P Chuhan
 Reid K Chunn
 Austin S Clark
 Dianne A Cole
 Jaime R Coleman
 Aaron Collins
 Emily Nicole Cook
 Timothy Cowee
 Sydney N Cowins
 Keona S Crayton
 Natalie A Crusoe
 Nicole Crusoe
 Manuel Cucue
 Robert E Cummings
 Devonta D Dailey
 Amber J Davis
 Byron L Davis
 Dontray M Davis
 Jelisa R Davis
 Nicholas W Dillinger
 Alyssa M Dischbein
 Arnold Stewart Dixon
 Kumar Diyali
 Dominicue D Donelson
 Lexi K Drapp
 Jehona Dullovi
 Nashayla S Dunn
 Aria Edwards
 Jada Edwards
 Marque Edwards
 Alexis J Emily
 Dearria B Ervin
 Misbah Faniad
 Danielle I Farmer
 Myra M Farmer
 Trevor J Ferguson Jr
 DaRonda R Ford
 Nehemiah E Ford
 Catherine A Franks
 Mykeita Freeman
 Susma Ghaley
 Saher Ghulam-Mohammad
 Ciara M Gillespie
 Jahana Gillespie
 Lamar C Glenn
 Niah A Glenn
 Paul L Gmoser
 Carlos M Gordon
 Jasmine M Goudeau
 Lamontae J Grant
 Thomas R Grice
 Sean Groh
 Bhim Gurung
 Lokesh Gurung
 Shawn R Hahl
 Ibro Halilovic
 Marlisha A Hankins
 Kayla E Hardin-Newsome
 Alexander S Harvey
 Lautha L Harvey
 Roger M Henry
 Zaida E Hernandez
 Austin J Hilton
 Ky Khai Ho
 Ajla Hodzic
 Suad Hodzic
 Alexander Hollingsworth
 Frederick Holmes
 Brendan D Horn
 Tyron B Hubbard
 Jobarri O Hudson
 Alexia R Huesgen
 Alexandria N Hunt
 Aladin Husidic
 John-Andrew E Hutson
 Eremire Hysa
 Merale Ibrahim
 Keith O Inge
 Alana M Jackson
 Calvin L Jackson
 Ali Jefferson-Bey
 Ayana D Johnson
 Chanoir T Johnson
 Christopher A Johnson
 Jason M Johnson
 Jerrick J Johnson
 Lilnesha S Johnson
 Darnyae Jones
 Joanna M Jordan
 Kadijah Kaid
 Pawan Khapangi-Magar
 Goma Khatiwada

Marleesha Knox
 Mirza Kulenovic
 Elvir Kulovac
 Michaela B Langston
 Tristram Morgan Larcom
 William Hunter Larcom
 Vernell Latchison
 Dion N Latimore
 Jherimiah I Lawrence
 Jessica Le
 Jimmy T Le
 Mia L Lewis
 Brionna R Livings
 Terrence L Lovett
 Premila Magar
 Timothy Leon Mahood
 John J Marciano
 Alysia Martin
 Lisa M Marx
 Tyrone Maufas
 Zachary M McBride
 Kalin M McCain
 Gerae C McClure
 Ja'Meshay Moneek McConnell
 Kay McDaniel
 Nicholas R McKee
 Derrick McLarty
 Cory J McLeod
 Halid Mehic
 Melisa Meskovic
 Eboni Miller
 Harrison L Moen
 Bali Monger
 Megan Belle Monti
 Cheryl Celeste Moore
 Crishunna Moore
 Jazreel Lynn Moore
 Taylor Morris
 Tonika A Mosley
 Duyen Mu
 Amirah Muhammad
 Khadir A Muhammad
 Zuhra Muhic
 Samira Mujakic
 Saladin N Neki
 Robert D Nelson
 Loc Thanh Nguyen
 Mina Gabrielle Nguyen
 Tho Thanh Nguyen
 Jotham Michael Nixon
 Everett L Norman
 Brandon Oatts
 Janaina C Orellana
 Theresia Susanna Ott
 Breanna D Page
 Tylor R Pender
 Martha Faye Penermon
 Aaron J Petty
 Antonio A Petty
 Christian Plancarte
 Kierra Porter
 Anita Rai
 Simla Rai
 Kirsten Randall
 Ricardo C Reyes
 Devin L. Rich
 Charles M Richardson
 Bryan V Rickert
 Edwin C Rodriguez
 Terrell Ross
 Vernon Russell
 Sabrina S Samreth
 Mayra Santander
 Sebastian E Schmidt
 Seth E Schmidt
 Omida Shahab
 Najma Sherzoy
 Ramaila Silahic
 Myah Desiree Silver
 Donita Joyce Sims
 Justin Latrell Smith
 Jorge J Sosa
 Jesse G States
 Darrione Stevens
 David-J Anthony Stewart
 Armela Subasic
 Thag Subedi
 Adnan Susic
 Alyssa A Taber
 Lal Tamang
 Nima Tamang
 Arnesia F Terrell
 Booker Thomas III
 Jasmine Thomas
 Megan Thomas
 Marquie Antino Tillman
 Samantha Tran
 Tony Q Tran
 Trinh T Tran
 Shelby Marie Trolinger
 Tuyet Truong
 Princess Myra D Usanga
 Eboni A Valentine
 Brianna K Veal
 Delores A Vinson
 Ermin Vukovic
 Desiree M Wallace
 Kathryn I Waters
 Alviuna A Watkins
 Jabari A Wayne
 Megan A Weber

Dakota Weise
 Shavonda L West
 Dajah Ranae White
 Demondre Whitford
 Diamond L Wiley
 Williams Deante
 Derrion Richard Lee Williams
 Dyron Williams
 Jazell Williams
 Maya Angela Williams
 Portise D Williams
 Dajee K Woods
 Diamond Raquel Woods
 Raheem A Woods
 Alexandrya M Wright
 Marquis Ramon Young
 Mykel D Young
 Sindy Zamora

INNOVATIVE CONCEPT ACADEMY

Devin Bradford
 Brandin Butler
 Dwayne Caldwell
 Akeia Hart
 April Harvey
 LaSharon Hayes
 Markion Hicks
 Christian Howard
 Raekwon Humphries
 Zjerlik Owens
 Deondre Pearson
 Briannah Scott-Hayes
 Matthew Simmons
 Vativous Stunson

LOGOS SCHOOL

Malik Spearman
 Nicholas Chestnut

MADISON PREP

Kadeshia L Adams
 Quincy A Allen
 Lerone J Baker
 Takoya Bell
 Janee C Bolden
 Khadijah B Brandon
 Keisha L Brent
 Alexis D Buckels
 Alexis Collins
 Devyn Collins
 Noah Conner Jr
 Arlando D Cook
 Daira J Crawford
 Nikkaye M Curry
 Deron Andre Davis
 Timara L Davis
 Devonte K Dillard
 Shaun T Duncan
 Jasmyne O Edwards
 Maliyah Nicole Florian
 Cardasia Futrell
 Jere Evette Goldsby
 Jermaine Grant Jr
 Darielle Griffin
 Rodneshia D Griffin
 Jada Hall
 Terrell L Herndon
 Ayanna Hill
 Arion K Howard
 Nia M Hudson
 Errol Kenneth Jackson
 Angelo Johnson
 Deangelo L Johnson
 Amonya M Jones
 Trenell T Jones
 Danielle N Lane
 Anthony Lee
 Courtney Lewis
 Marshay K Lewis
 Robert J Logan
 Kayla N Martin
 Doneisha L McAfee
 Sabrina T Mcguire
 Shonacie U Merriman
 Satoya C Miller
 Myesha K Moffitt
 Lajoya S Moore
 Tijuana R Morgan
 Preshis Mosley
 Erneitsha L Nash
 Mackenzie Paul
 Donte L Payne
 Dominique Z Pearson
 Tyron L Peppers
 Destiny D Peterson
 Gregory Phillips
 Leland L Plain-Johnson
 Jamaal S Potter
 Stanley C Potter
 Jessica F Powell-Bey
 Connie N Reed
 Tyreka Rice
 Stephanie Shields
 Shadae Smith

Teosha Smith
 Jerriana Taylor
 Jerry J Tate
 Allena R Thomas
 Javon L Thomas
 Shabazz Thompson
 Latia C Upchurch
 Alexis R Walker
 Dominique B White
 Deondre S Wilkins
 Darol Williams
 Millo S Williams
 Vincent Paul Williams

METRO

Trenton Kale Asher
 Marnay Avant
 Jessica Banks
 Jordan Banks
 Rocio Batres
 Sakiya Bisher-Nea
 Leonard Blair, Jr.
 Natalie Boelloeni
 Raina Brooks
 Kyle Brown
 Claire Brummond
 Camille Casmier
 Keaton Christensen
 Edna Colson
 Caleb Cook
 Caleb Crockett
 Kendal Cross
 Kellia Cunningham
 Alexander Davies
 Yasse Dick-Bleuoussi
 Aria Dlamini
 Torey Dunlap
 Eduardo Espinoza
 Sofia Estrada
 Chelsea Garvin
 Brandon Gillis
 Alexis Harwell
 Aisha Hassan
 Noel House
 Sally Huang
 Eljesa Hyseni
 Ajdin Ibrisagic
 Karle Inge
 Jalyn Johnson
 Amir Karadzic
 Damian Lara
 Alissaya Mahesak
 Morgan Mason
 ConTina May
 Colin McIntosh
 Lena McMiller
 Tayler Miller
 Zach Miller
 Angel Mitchell
 Jordyn Norde
 John Ordone
 Mallory Palmer
 Noah Panicola
 Jalen Price
 Sarah Rathje
 Kathryn Rogers
 Gregor Samocho
 Andrew Schmidt
 Daria Smith
 Aleksandr Stomps-Pfeiffer
 Reuben Terry
 Ayanna Wadlington
 Logan Webb
 Sylvia Wilson
 Gabriela Zegarra-Ballon

MCKINLEY CLA

RodNique Bills
 Griffin Bozich
 Jacob Case
 Kyle Christopher
 Autumn Davis
 Mykal Dean
 Ezra Hightower
 Angelique Jacobs
 Khaliah Kelly
 Aaron Khalfin
 Virdiana Lopez
 Tan Luu
 Andrew Moore
 Carter Nea
 Amber Peoples
 David Shelton
 Kendall Wallace
 Darius Williamson

NOTTINGHAM CAJT

Deasia Adams
 Matthew Cannon
 Johnnie Chester
 Rebecca Copeland
 Agatha Davis
 Kierra Davis
 Dominique Dyer
 Tre Goins

Gregory Harrison
 James Holzhauer
 Amber Lindwood
 Nicholas Lovett
 Samuel Parks
 Terrance Powers
 Nicholas Sava
 Justin Simmons
 Jerkell Sinclair
 Bieraire Wilson

NORTHWEST ACADEMY OF LAW

Anfernee S Bell
 Jasmine Briana Bell
 Alisha Andrea Benefield
 Darion L Brooks
 Tarrion L Brown
 Justin I Card
 Baron L Coleman
 Ethel Lee Conley
 Imoni Leshay Cooper
 Jeron D Courtney
 Tena N Dailey
 Mya Patrice Day
 John Dean Deal
 Toni R Eddins
 Karla Marie Graham
 Tristen Graham
 Crystal Kimberley Gray
 Kourtland Davon Henderson
 Shontay Hogans
 Shaquell Denise Humphreys
 Darius Ramon Hunt
 Antonio T Johnson
 Travion T Johnson
 Barion Deshon Jones
 DeJon D Jones
 Aaron Kee
 Aja Alliyah McCoy
 Davonte Mims
 Steven D. Mitchell
 Justin Liddell Moore
 Christopher Payne
 Erica M Payne
 Maria Nicole Pendleton
 Imani N Pratt
 Gregory Smith
 Mia Nicole Smith
 Teona Sparkling
 Khory S Stark
 Shakela J Starks
 Antoinette R Tabor
 Alisa L Taliaferro
 Montay E Walton
 Carnisha Nicole Ward
 Rashid Kyle Warren
 Deontae L Wells
 Cortisha Womack
 John W Yeates
 Cornelius M Young

ROOSEVELT

Makida Abdela
 Ahmed Abdi
 Tawakal Abdulkadir
 Tanzania Ackles
 Fatima Adan
 Shanea Allen
 Muna Amadi
 Richcarde Apollon
 Emre Aysun
 Kayla Baker
 Tajon Bastain
 Kadacia Berry
 Crystal Blue
 Quinsonta Boyd
 Shellie Bradshaw
 Caleb Branch
 Keith Brockington
 Damarius Brooks
 Isreal Campos
 Trayveon Carter
 Darnell Chandler
 Donovan Clinton
 Lauren Colvin
 Stephon Crews
 Aphrika Dease
 Brandon Epps
 RonRico Evans
 Anquionette Farr
 Shahid Fernandez
 Vicente Fernandez
 Christopher Foggy
 Travon Frazier
 Diamonique Gatewood
 Dennis Godbey
 Jose Gonzalez
 Shannon Gordon
 Ayana Greene
 Diara Gregory
 Jasmine Herron
 Dontay Hill
 Mang Hluan
 Demetrius Jackson
 James Jackson
 Jasmine Jackson

Tory Johnson
 Dmarco Jolliff
 Kaci Keaveny
 Kenneth Kellin
 Demonta Kennedy
 Terrell Kilbert
 Devonte King
 Sterling Lawler
 Girlie Leasure
 Marissa Lewis
 Kyaw Sain Lin
 Eh Ko Lo
 Gladis Lopez
 Kayla Love
 Steven Mcgee
 Prem Magar
 Mongal Mongar
 Brianna Moore
 Nashid Muhammad
 Ahede Mukoma
 Darion Murray
 Jessica Nelson
 Tara Nepal
 Tam Nguyen
 Erica Nolan
 Gabrielle Nunley
 Krishna Pokhrel
 Craig Prewitt
 Zeyah Price
 Aung Pyo
 Kristopher Richardson
 Bethanie Roeder
 Anthony Sandlin
 Donesha Seddens
 Adriana Silahic
 Harvey Smith
 Jasmine Sneed
 Daniel Strayhorn
 Reginald Sussix
 Martina Taylor
 Tanae Taylor
 Devin Thomas
 Guillermo Valeriano
 Niko Wah
 Dameca Walker
 Kyani Walker
 Whitney Wallace
 William Waller
 Nautica Washington
 Kenya Webb
 Alphonso Wesseh
 Tyjuan Willis
 Zacchaeus Windham
 Jerome Woods

SOLDAN

Ayan Abdi
 Robin Adams
 Glessy Andino
 Jennifer Armas Gomez
 Jessica Armas Gomez
 Rachele Banks
 Dilovan Barwari
 Christine Bland
 Marvin Bowden
 JaMauria Bradford
 Cortlen Brooks
 DaleShay Brown
 Dominic Brown
 Brianna Burris
 Eddie Cadamey
 Mariah Caine
 Roshonda Carpenter
 Areli Carranco
 Milton Cherry
 Tamesha Clark
 Jamya Clayton
 Sedrick Cole
 Jordan Cooper
 Jose Coronel
 Chelsey Costello
 Janee Crumer
 James Cunningham
 Azeib Dabi
 Brittany Daniels
 Kaylee Davis
 Parris Davis
 Ebony DeVoil
 Marcia Dixson
 Samaria Edwards
 Michelle Evans
 Jordan Ewing
 Justin Ewing
 Shakyra Flucas
 Marlena Ford
 Danielle Frazier
 Kimbre Frost
 Dorion Galvin
 Shrijana Ghalley
 Tiffany Gibson
 Kendall Gilliam
 Tylar Gilyard
 Malachi Griggs
 Sarmila Gurung
 Manal Hamed
 Kenje Hardge
 Dadra Hill
 LeShaun Holmes
 Tiffany Holmes

Shawnnae Houston
 Corian Howard
 Jioia Hunt
 Shirelle Jackson
 Rionna James
 Pular Jarwleh
 Ashay Jefferson
 Keylla Johnson
 Phillip Johnson III
 Aneisha Jones
 Jamika Jones
 Jervonta Jones
 Krishna Kami
 Anta Kane
 Jordan Loehr
 Tuka Magar
 Bakita Marbati
 Anache Marble
 Breana Marble
 Chakya Marble
 Arnea Matthews
 Nautica McClendon
 Shania McGregory
 Armani McGuire
 Alexia Miller
 Traci Mills
 Mojhda Mohammad-Akhtar
 Joshua Moore
 Hind Muhsen
 Shwe Nguin
 Sarah Nguyen
 Niyoyakira Rozinetti
 Kodey Norful
 Olman Nunez
 Dresha Nutall
 Shukurani Ogiste
 Darryon Plair
 Victoria Pool
 Tyrie Powell
 RaeNessia Ray
 Donald Raymond
 Khristopher Rice
 Gialena Robinson
 Malik Robinson
 Thomas Rodgers
 Tyrone Roseburrow
 LaQuiona Rucker
 Dwight Sacus
 Senait Seleman
 Hanif Simmons
 Keandre Smith
 Vatavia Smith
 Haneefah Staples
 Demon Taylor
 Jeanne Uwimana
 Mason Vance
 David Vargas
 Micheal Walker
 Jeffrey Washington
 Marvin Watkins
 Kyla Welch
 She-Ron Westbrook
 Roemello Whirley
 Montana Williams
 Dorian Winston
 Corrian Woods
 Justin Wooten
 Junior Yabwana
 Nyonbio Yorke

SUMNER

Taneika C Alexander
 Clarence Anderson
 Malik D Antrum
 Kelsey D Arnett
 Devin T Bailey
 Unique F Bowens
 Keivon I Bramlett
 Markeesha R Branom
 Jazlyn T Burgess
 Kelcee L Burton
 Kenneth V Coburn
 Kayla M Cochran
 Roquisha M Cole
 Davonna M Coleman
 Reco D Coley
 Charles E Cormier III
 Michael A Davis
 Joshua Dennis
 Markus W Dowdy
 Derrick V Dumas Jr.
 Asia S Durham
 Laquisha M Essex
 Victoia F Frost
 Markel N Greene
 Lakeshia R Griggs
 Tara B Griggs
 Armon T Hall
 Lytasha Hall
 Jamaica S Hamilton
 Olandes Hayes
 Demetrius E Hemphill
 La Rhonda A Henderson
 James T Herron
 Jahdai L Hurd
 Adrianna A Hurst
 Daija A Jackson
 Ericka L Jackson
 Ranisha L Jackson

D'Asia N Jenkins
 Chelsea C Johnson
 Erion A Johnson
 Kaontee D Johnson
 Staci B Johnson
 Carlton Jones
 Danielle M Jones
 Herachell A Joseph
 Janeisha Kilgore
 Monae L Lucius
 Anfernee T McAtee
 Demitri T McClain
 LaMarr S Merriman Jr.
 Alex Miller
 Kevion C Mitchell
 Patrice M Mitchell
 Tyron T Montgomery
 Jordan L Moore
 Kimberlea N Noel
 Bianca F North
 Darrell L Paige
 Breina I Price
 Donisha S Rayner
 Marquis L Reed-Oden
 Raquel M Richerson
 Sacoya Z Roberts
 Takeisha Roberts
 Dontoya W Robinson
 Stephanie M Singleton
 Cortez D Smith
 Gary A Smith
 Jada M Smith
 Kierra R Solomon
 Shiana L Swink
 Natee T Tate
 Desiree S Taylor
 Brittany M Turner
 Callan T Turner
 Lyric M Tyler
 Emecia S Vaughn
 Destiny J Vean
 Mikal D Walters
 Ashuntis R Ward
 Paul C Ward
 Jeremy D Washington Jr.
 Latrice Washington
 Derica T Waters
 Taurus T Welch
 Chrissian B Williams
 James E Williams
 Raven S Woodard

VASHON

Mana Abdalla
 Sidney E Alexander
 Andivar K Allen
 Osjana L Allen
 Alex D Anderson-Lane
 Stormeen M Arman
 Corey C Ayers
 Justin Banks-Perkins
 Stokely C Barnes
 Michael D T Bass
 Kelsy M Beard
 Otia L Bennett
 Vernell M Betts
 Lavanda S Bobo
 Curtis Boykins
 Talicia T Bradford
 Destiney C Brew
 Robin N Brooks
 Bryson Dontray
 Meia M Callicott
 Corey J Calloway
 Lamya M Carson
 Keangela Chapple
 Barry L Cole
 Donsharell Coleman
 Chelsea V Collins
 Timmesha N Cooper
 Ariyah M Crawford
 Exavion J Crenshaw
 Nataliegh J Davis
 Travion J Davis
 Cordale D Denton
 Kenneth R Dickerson
 Erica K Dudley
 Marcia D Edwards
 Murnece D Ellis
 Rashad B Finney
 Darryl D Fludd
 Ronda J Franklin
 Cheyenne R Friziellie
 Dominique M Futrell
 Jada D Gardner
 Nautica A Gillespie
 Tori S Halford
 Kayla R Hamilton
 Kenneth A Harrell
 Terrick D Harvey
 Olandes Hayes
 Asia D Haymon
 Deionsha R Higgins
 Wynesha R Hooten
 Dominique Howard
 Donald Howell
 Shammron Jenkins
 David Johnson
 Dezha N Johnson

Maszaba Johnson
 Terrionna K Johnson
 Caniesha M Jones
 Ciara S Jones
 Jalin R Jones
 Taquavais M Jones
 Travion X Jones
 Ashanti Kennedy
 Nakeisha S Lampkin
 Ladell M Lockhart
 Darion L Logan
 Stephanie Long
 Tavin D Lotts
 Roneisha R Lovett
 Thomas D Marshall
 Airrion J McClendon
 Cortez D Mcdowell
 Antonio Meanus
 Rayven S Mitchell
 Brannisha Mitchell-Bey
 Deontranek Morrison
 Willis O Mosby
 Tymeka S Neal
 Makay Nelson
 Jasmine Newell
 Raykel Parker
 Shontyria Z Payne

Xavier Pernell
 Samantha M Phillips
 Lateshia Lynn Piggee-Sledge
 Taveon M Pullum
 Monet A Ramsey
 Rajanai E Richmond
 Septisha S Riley
 Phillip Roberts
 James M Robinson
 Shonia D Shipp-Scaife
 Aquerra N Simpson
 Antonia Cd Smith
 Dinah Smith
 Leroy Spates
 Parez D Stewart
 Leroy L Tate
 Daivonna Taylor
 Jernell D Taylor
 Allen Templeton
 Warren L Terrell
 Antonette D Thomas
 Kayla Thompson
 Rodney Thorpe
 Alicia L Townley
 Tyjuan Townsend
 Torrance Travion
 Taylor J Trotman

Andre T Turner
 Kenneth Ursery Jr
 Torreese V Valentine
 Mary R Wallace
 Jermaine Ward
 Torrian M White
 Jabrielle D Williams
 Latoshia M Williams
 Malik Lamont Williams
 Nachele A Williams
 Paige Dwilliams
 Terrior M Williams
 Tyeisha L Williams
 Deja A Winston
 Dominique S Woods
 Chrisean D Wrice

VIRTUAL SCHOOL

Carlet Arnold
 Samuel C Arnold
 Jamarion Boykin
 Jalissa Brown
 Andrikkah L Camp
 Brittany S Campbell
 Eli T Chambers Jr

Reginald J Chambers
 Bal Chuhan
 Cadesha C Culpepper
 Terence Cohen
 Taylor L Davis
 Aaron L Dillon
 Jaylah L Diltz
 Paris Eubanks
 Dionte D Evans
 Genesis B Flores
 Tikisha Finley
 Alexis M Garrett
 Anthonisha D Gates
 Taquesha G Gates
 Rosalinda Gonzalez
 Leaunte D Grissom
 Byron Henderson
 Aniquia M Hill
 Marquis Holt
 Francis D Huynh
 Kelsey Isom
 Danieka Jefferson
 Brianna J Johnson
 Dasha Johnson
 Robin Keeney
 Joshua Keys
 Charles J Lockridge

Shinice L Lunceford
 Julie Marquez
 Carlacea Mcclure
 Stephanie A Mercado
 Keaton D Milliner
 Aliyah N Mitchell
 Ladell A Montgomery
 Antonia L Moore
 Samuel Mopkins
 Staneshia Morris
 Jessica H Nguyen
 Kinzell Norwood
 Tyler Andrew Phillips
 Charmagne S Ramey
 Donte C Reed
 Shamira Rice
 Cynthia A Rodriguez
 Tiona S Russ
 Diona Scott
 Jaylin L Shannon
 Chauntasia H S Stefacke
 Miranda Tabares
 Ricardo Valdivia
 Sara Vazquez
 Alissa L Westermayer
 Deidra S Williams
 Lura D Wynn

School Bus RULES

- 1 *The bus driver is in charge. Students must obey the driver.*
- 2 *Students are to ride their assigned buses.*

First Student Phone Numbers

ROUTING NUMBER

314-389-2202

SPRING BASE NUMBER

314-772-3184 (For Routes 1000 - 1999)

UNION/70 NUMBER

314-389-1111 (For Routes 2000 - 2999)

EMAIL ADDRESS

stlouisrouting@firstgroup.com

Refer to the SCCH booklet for more specific information.

STUDENT RESPONSIBILITIES

Waiting to Board a Bus

1. Arrive at the bus stop 10 minutes ahead of your scheduled time. The bus must leave at the designated time.
2. Wait until the bus stops.
3. Stand well away from the street as the bus approaches.
4. Form a quiet, uniform line to board.
5. Littering or damaging property on or near the bus stop is prohibited. Keep sidewalks clear of books, clothing and other articles.
6. Observe all rules of conduct governing student behavior (see the Student Rights and responsibilities related to Conduct Handbook).
7. Report to the principal, parent/guardian any suspicious persons or activities.
8. Remain with the group and do not talk to strangers or get into a stranger's car.

Riding the Bus

1. Be seated immediately and remain facing forward. Remain seated until the bus arrives at your stop and you receive instructions to unload.
2. Hold books and all personal items in your lap. Do not block the aisle.
3. Pets and animals of any kind are not permitted on the bus.

4. Extending arms, legs or head out of the bus is prohibited.
5. Throwing objects on the bus or out of the window is prohibited.
6. Refrain from distracting or talking to the bus driver except in an emergency.
7. Tampering with or damaging bus equipment is prohibited. Student and/or parent/guardians will be held liable.
8. Fighting, pushing, shoving or creating loud disturbances is prohibited.
9. Smoking, eating and drinking are not permitted.
10. Place trash in receptacle provided near front of bus.
11. Use of profanity or obscene gestures is prohibited.
12. Bringing weapons or dangerous instruments of any kind is prohibited.
13. Be aware that the St. Louis Metropolitan Police may stop and search any school bus at any time for illegal items. Students found with weapons, liquor, drugs, etc., will be arrested.
14. Observe all rules of conduct governing student behavior.

RESPONSIBILITIES OF PARENTS

1. Read, discuss and review this handout AND the Transportation Section of the SCCH booklet.
2. Encourage your children to observe all established guidelines.
3. Get to know your bus driver.
4. Report to the Routing Department (314-389-2202) any related traffic hazards of any school bus observed operating carelessly.
5. Report all observed misconduct on school buses and at school bus stops to the principal.
6. Place identification of your child where the bus driver can retrieve it, if necessary.
7. Report to the police any strangers observed at or near bus pick up/drop off points.
8. See that children are at the bus stop 10 minutes before the bus is scheduled to arrive.
9. Bus stop requests must be submitted in person to the school or at 801 N. 11th Street.

Asbestos Management Plan Availability

Asbestos-containing building materials (ACBM) are present within various schools throughout the District. In accordance with the Federal Asbestos Hazard Emergency Response Act (AHERA), an accredited inspector and management planner have completed a review of the locations, quantities and friability of the asbestos containing materials and have prepared an assessment and response action plan to reduce exposure to asbestos fibers.

Copies of the asbestos program for all schools, which includes current inspection reports, are located in the Office of Operations located at 801 N. 11th Street, St. Louis, MO. Please note that one copy is also required to be kept at the school itself.

The plan is available to the public for inspection without cost or restriction within five working days after receiving a written request for inspection. Hours of availability and a copy of the form, "Request for Inspection of Asbestos Program," will be provided upon request.

Should a request be made for a copy of the report or parts of the report, SLPS may charge up to \$0.25 per page to make copies of the plan.

Lead-Based Paint Hazard Reduction Program

Since 2001, the District has implemented a Lead-Based Paint Hazard Reduction Program to reduce potential hazards associated with lead-based paint within our school buildings. City lead inspectors and numerous third party consulting firms have partnered with the District to provide testing, analysis, and assessment of potential lead-based paint hazards inside and outside our schools. In addition, the District has performed various lead abatement and interim control projects over recent years in response to our testing data. Copies of all testing information and abatement records are available upon request. We are also available to discuss current lead abatement and interim control projects being undertaken by the District. If you have further questions please contact the Office of Operations at 314-345-4669.





Vashon students attend a presentation given by Atul Kamra, Head of Advice at Wells Fargo Advisors.

Corporate Partnerships Benefit Students

Corporate partnerships ensure that Saint Louis Public Schools students have a rich variety of academic and social opportunities. The District's longstanding relationship with Wells Fargo Advisors is a great example of how a partnership works to the benefit of students.

Through Wells Fargo Advisors' signature partnership with SLPS, WFA employees generously volunteer their time. Some serve as weekly tutors for students in reading and math. Some help out in the school store that WFA created and funded so that students could earn rewards for behavior, attendance and performance. Others volunteer for one-time projects such as painting classrooms or landscaping school property. WFA also provides professional development for District principals and teachers.

"What started as a programmatic effort with tutoring, incentives and marketing has evolved into a



A Dunbar student concentrates while being tutored by a Wells Fargo Advisors employee.

true partnership—with our team members working hand-in-hand with students, teachers and school staff in a way we never could have imagined," said Atul Kamra, Head of Advice at Wells Fargo Advisors.

The WFA partnership is currently focused on Dunbar Elementary, Carr Lane Visual and Performing Arts

Middle School and Vashon High School, all of which are located just blocks from Wells Fargo Advisors' national headquarters at the corner of Market and Jefferson in midtown St. Louis.

Inspired by the WFA partnership, Bryan Cave law firm will launch a tutoring program at Sigel Elementary

School in the McKinley Heights neighborhood beginning with the 2014-15 school year.

"For several years, we have been experimenting with different approaches that Bryan Cave might take to help move the needle on performance in the city schools," said Robert Newmark, Partner at Bryan Cave. "We were so impressed with the Wells Fargo Advisors effort that we decided to emulate their program. We believe that improving the educational experience and outcomes of the students in the Saint Louis Public Schools is a critical factor in making the St. Louis region a better place to live and work, and are excited about doing our part."

SLPS is excited to further expand its partnership with Wells Fargo Advisors and welcome Bryan Cave to the District and Sigel! For additional information, please contact Kate Stewart at kate.stewart@slps.org.



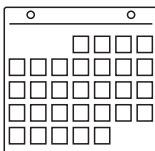




SCHOOL & HOME

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